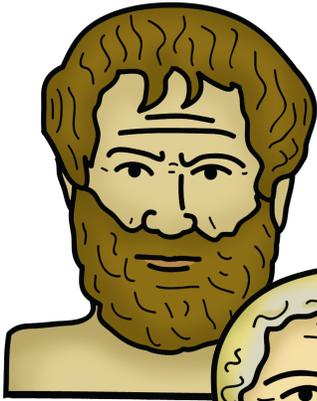


GREEK PHILOSOPHERS

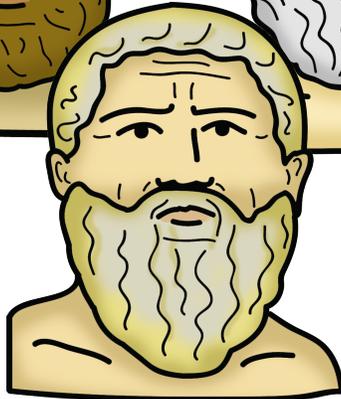
ARISTOTLE



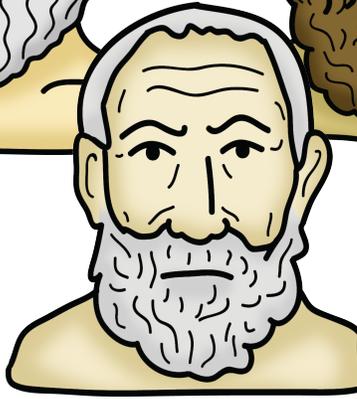
SOCRATES



EPICURUS



PLATO



HIPPOCRATES



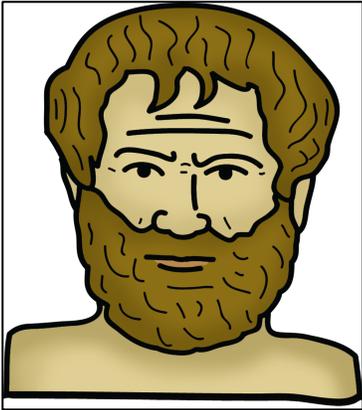
PYTHAGORAS

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ARISTOTLE



"IN ALL THINGS OF NATURE THERE IS SOMETHING OF THE MARVELOUS."

"WE ARE WHAT WE REPEATEDLY DO. EXCELLENCE, THEN IS NOT AN ACT, BUT A HABIT."

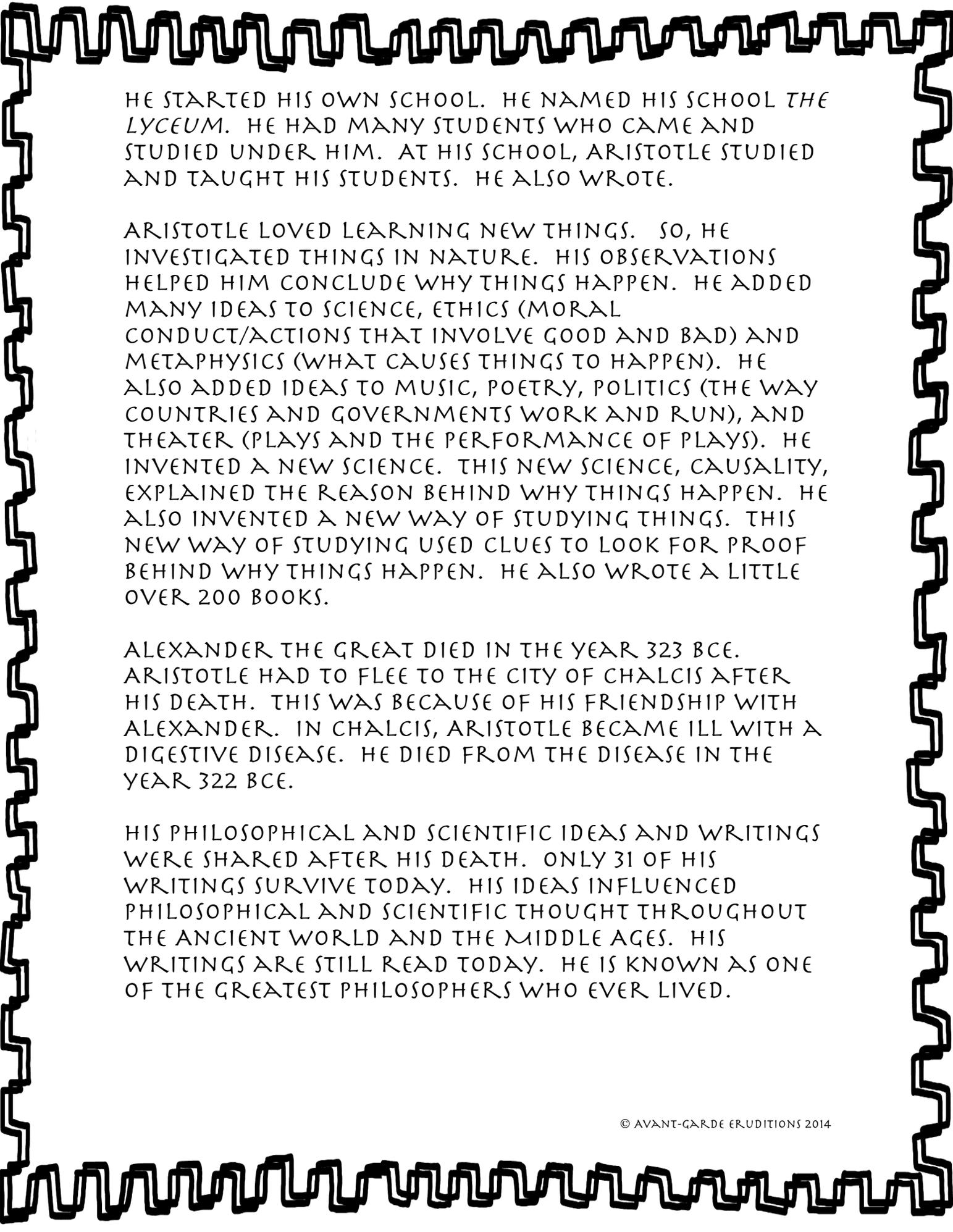
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ARISTOTLE WAS BORN AROUND THE YEAR 384 BCE. HE WAS BORN IN STAGEIRA, CHALCIDE. THIS WAS A PLACE IN ANCIENT MACEDONIA. HE WAS BORN INTO A RICH AND NOBLE FAMILY. HIS FATHER WAS A DOCTOR TO KING AMYNTAS OF MACEDONIA.

AT THE AGE OF SEVENTEEN, ARISTOTLE MOVED TO ATHENS, GREECE. ATHENS WAS KNOWN AS A PLACE OF LEARNING. HE BECAME A STUDENT OF PLATO. HE WENT TO PLATO'S SCHOOL. THE SCHOOL WAS CALLED *THE ACADEMY*. HE WAS A STUDENT AT *THE ACADEMY* FOR ALMOST TWENTY YEARS.

IN 338 BCE, ARISTOTLE LEFT ATHENS AND WENT BACK TO LIVE IN MACEDONIA. HE WORKED AS A TUTOR FOR KING PHILIP II. HE TUTORED KING PHILIP'S SON, ALEXANDER. ALEXANDER WOULD LATER BECOME ALEXANDER THE GREAT. ALEXANDER AND ARISTOTLE BECAME GOOD FRIENDS.

OVER TIME, ALEXANDER GREW UP AND BECAME KING. SO, ARISTOTLE RETURNED TO ATHENS IN 335 BCE. THERE,



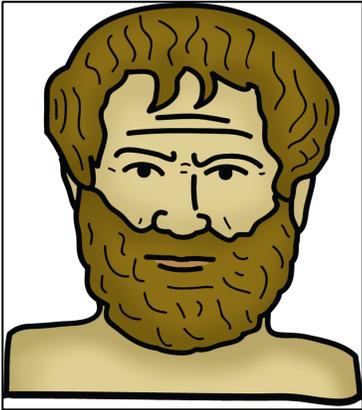
HE STARTED HIS OWN SCHOOL. HE NAMED HIS SCHOOL *THE LYCEUM*. HE HAD MANY STUDENTS WHO CAME AND STUDIED UNDER HIM. AT HIS SCHOOL, ARISTOTLE STUDIED AND TAUGHT HIS STUDENTS. HE ALSO WROTE.

ARISTOTLE LOVED LEARNING NEW THINGS. SO, HE INVESTIGATED THINGS IN NATURE. HIS OBSERVATIONS HELPED HIM CONCLUDE WHY THINGS HAPPEN. HE ADDED MANY IDEAS TO SCIENCE, ETHICS (MORAL CONDUCT/ACTIONS THAT INVOLVE GOOD AND BAD) AND METAPHYSICS (WHAT CAUSES THINGS TO HAPPEN). HE ALSO ADDED IDEAS TO MUSIC, POETRY, POLITICS (THE WAY COUNTRIES AND GOVERNMENTS WORK AND RUN), AND THEATER (PLAYS AND THE PERFORMANCE OF PLAYS). HE INVENTED A NEW SCIENCE. THIS NEW SCIENCE, CAUSALITY, EXPLAINED THE REASON BEHIND WHY THINGS HAPPEN. HE ALSO INVENTED A NEW WAY OF STUDYING THINGS. THIS NEW WAY OF STUDYING USED CLUES TO LOOK FOR PROOF BEHIND WHY THINGS HAPPEN. HE ALSO WROTE A LITTLE OVER 200 BOOKS.

ALEXANDER THE GREAT DIED IN THE YEAR 323 BCE. ARISTOTLE HAD TO FLEE TO THE CITY OF CHALCIS AFTER HIS DEATH. THIS WAS BECAUSE OF HIS FRIENDSHIP WITH ALEXANDER. IN CHALCIS, ARISTOTLE BECAME ILL WITH A DIGESTIVE DISEASE. HE DIED FROM THE DISEASE IN THE YEAR 322 BCE.

HIS PHILOSOPHICAL AND SCIENTIFIC IDEAS AND WRITINGS WERE SHARED AFTER HIS DEATH. ONLY 31 OF HIS WRITINGS SURVIVE TODAY. HIS IDEAS INFLUENCED PHILOSOPHICAL AND SCIENTIFIC THOUGHT THROUGHOUT THE ANCIENT WORLD AND THE MIDDLE AGES. HIS WRITINGS ARE STILL READ TODAY. HE IS KNOWN AS ONE OF THE GREATEST PHILOSOPHERS WHO EVER LIVED.

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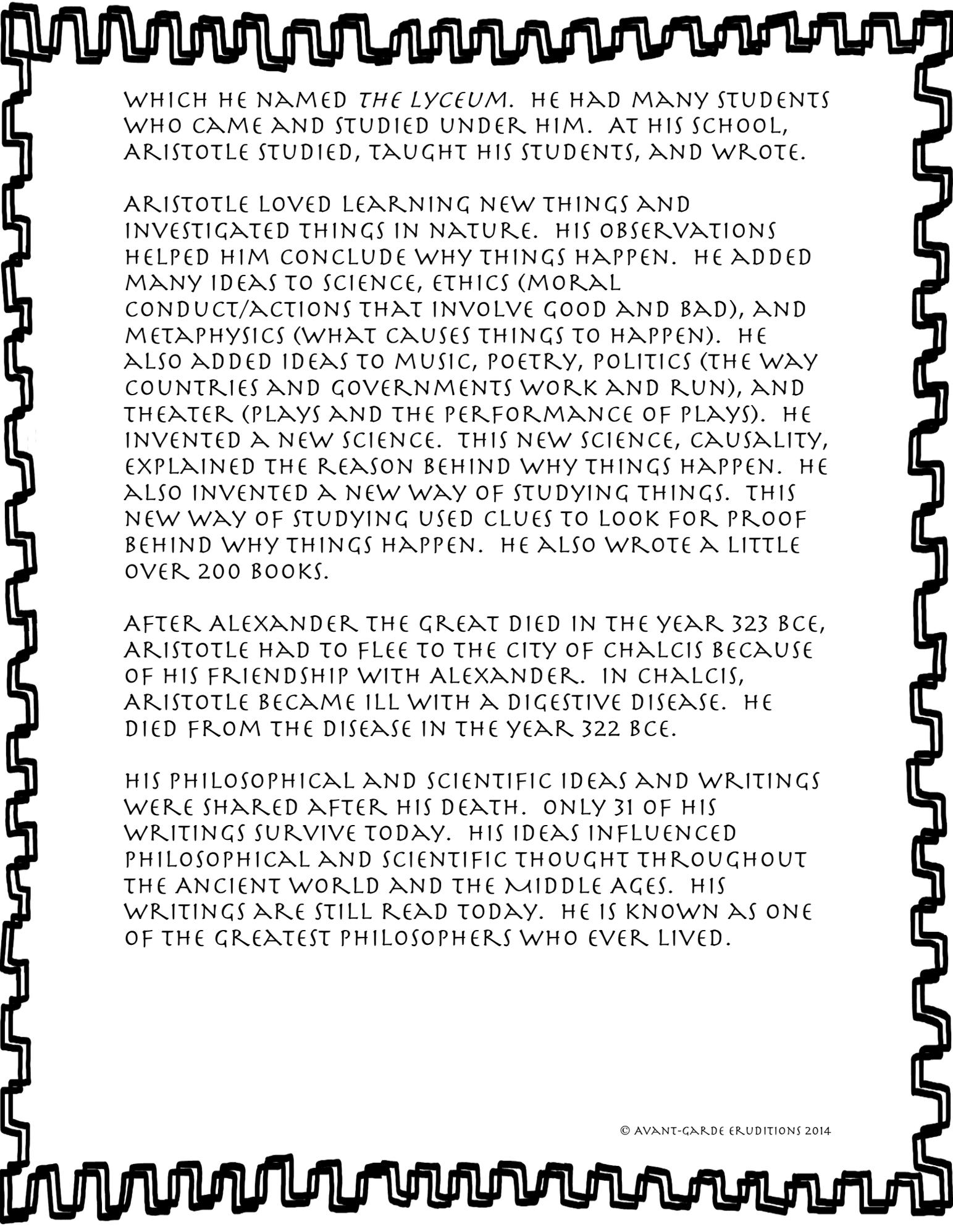
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AFTER ALEXANDER BECAME KING IN 335 BCE, ARISTOTLE RETURNED TO ATHENS AND STARTED HIS OWN SCHOOL



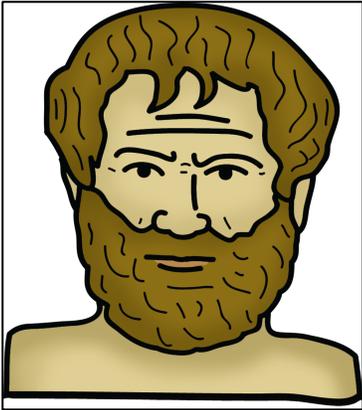
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ARISTOTLE



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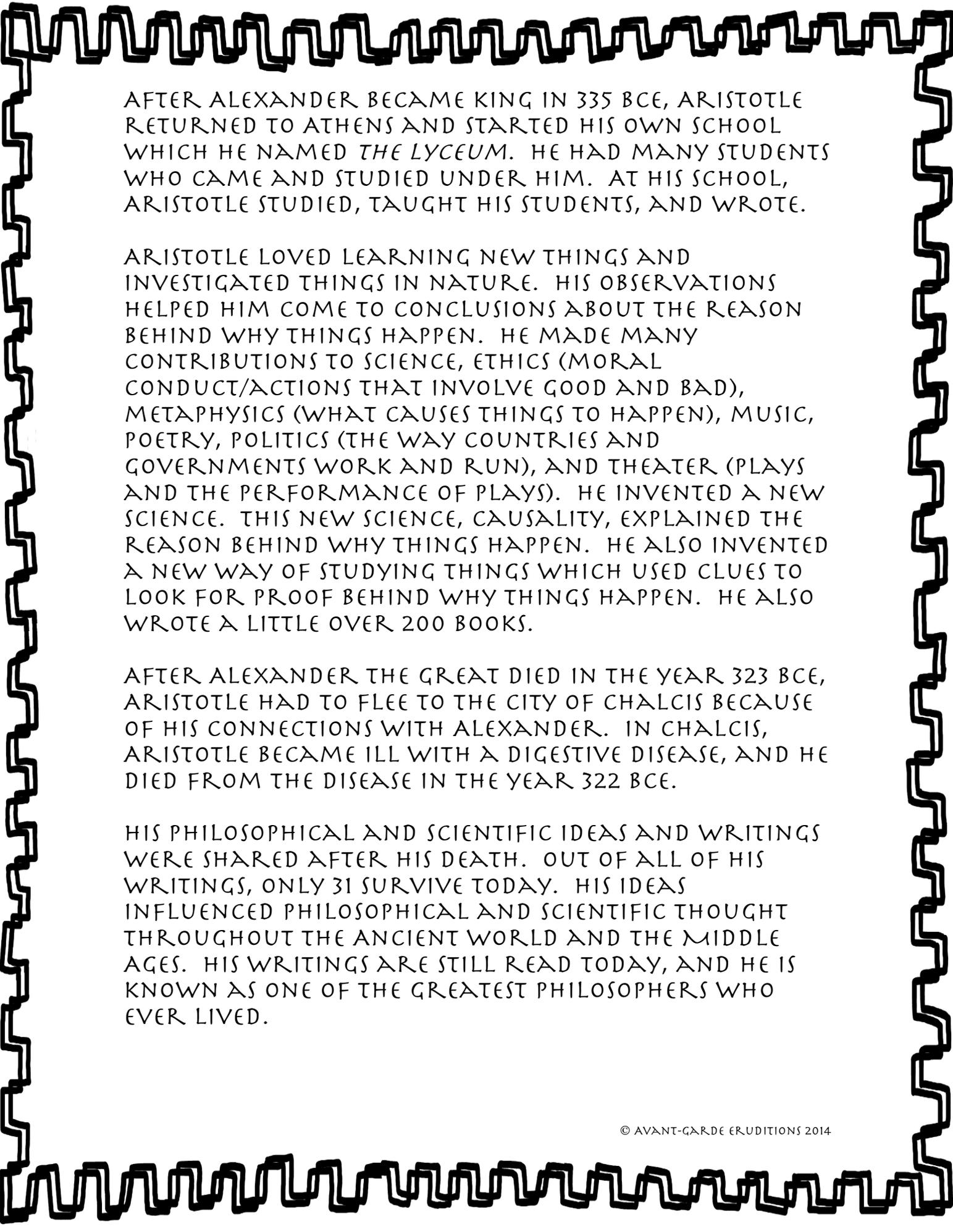
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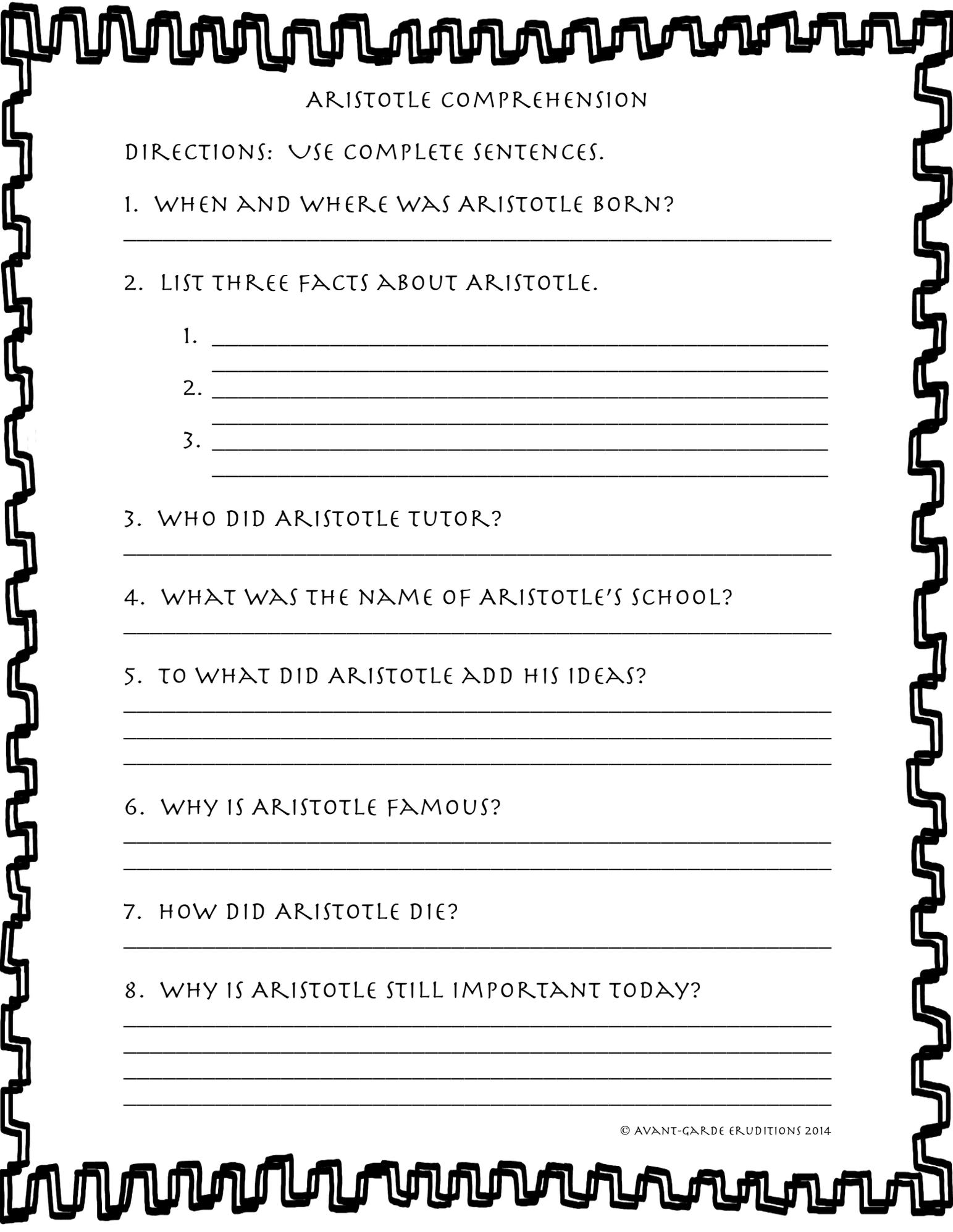


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ARISTOTLE LOVED LEARNING NEW THINGS AND INVESTIGATED THINGS IN NATURE. HIS OBSERVATIONS HELPED HIM COME TO CONCLUSIONS ABOUT THE REASON BEHIND WHY THINGS HAPPEN. HE MADE MANY CONTRIBUTIONS TO SCIENCE, ETHICS (MORAL CONDUCT/ACTIONS THAT INVOLVE GOOD AND BAD), METAPHYSICS (WHAT CAUSES THINGS TO HAPPEN), MUSIC, POETRY, POLITICS (THE WAY COUNTRIES AND GOVERNMENTS WORK AND RUN), AND THEATER (PLAYS AND THE PERFORMANCE OF PLAYS). HE INVENTED A NEW SCIENCE. THIS NEW SCIENCE, CAUSALITY, EXPLAINED THE REASON BEHIND WHY THINGS HAPPEN. HE ALSO INVENTED A NEW WAY OF STUDYING THINGS WHICH USED CLUES TO LOOK FOR PROOF BEHIND WHY THINGS HAPPEN. HE ALSO WROTE A LITTLE OVER 200 BOOKS.

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ARISTOTLE COMPREHENSION

DIRECTIONS: USE COMPLETE SENTENCES.

1. WHEN AND WHERE WAS ARISTOTLE BORN?

2. LIST THREE FACTS ABOUT ARISTOTLE.

1. _____

2. _____

3. _____

3. WHO DID ARISTOTLE TUTOR?

4. WHAT WAS THE NAME OF ARISTOTLE'S SCHOOL?

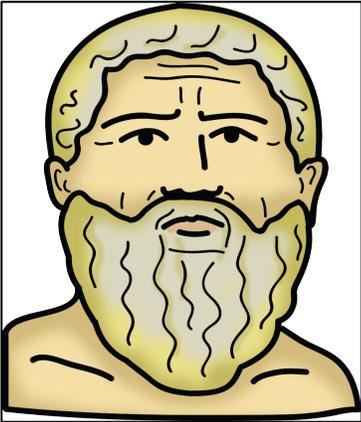
5. TO WHAT DID ARISTOTLE ADD HIS IDEAS?

6. WHY IS ARISTOTLE FAMOUS?

7. HOW DID ARISTOTLE DIE?

8. WHY IS ARISTOTLE STILL IMPORTANT TODAY?

PLATO



"WISE MEN SPEAK BECAUSE THEY HAVE SOMETHING TO SAY. FOOLS SPEAK BECAUSE THEY HAVE TO SAY SOMETHING."

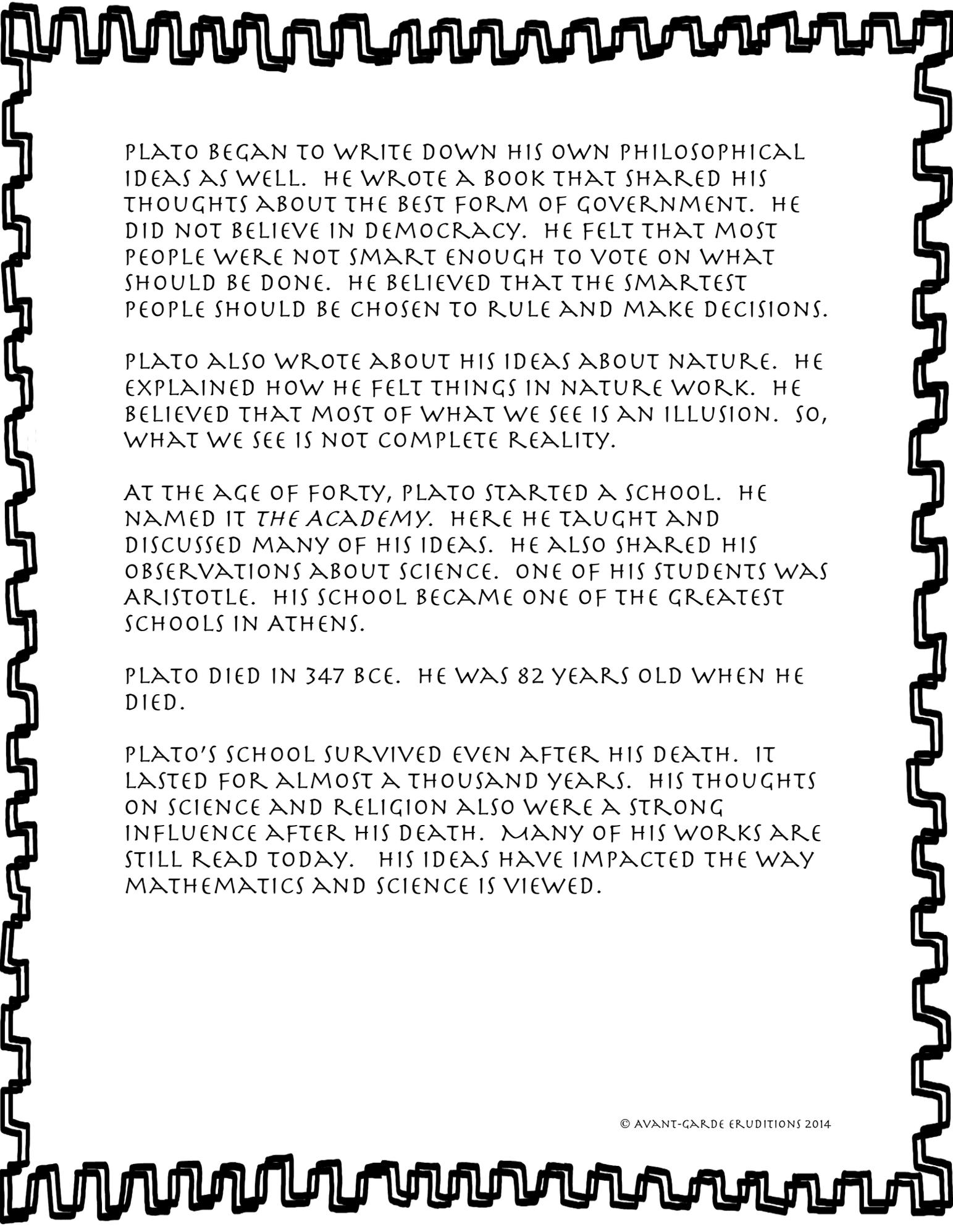
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PLATO WAS A STUDENT OF A FAMOUS GREEK PHILOSOPHER. HE IS WELL KNOWN BECAUSE OF THIS. HOWEVER, HE WAS ALSO A PHILOSOPHER AND MATHEMATICIAN. HE EVEN STARTED HIS OWN SCHOOL.

PLATO WAS BORN AROUND THE YEAR 428 BCE. HE WAS BORN IN ATHENS, GREECE. PLATO WAS NAMED AFTER HIS GRANDFATHER ARTISTOCLES. HOWEVER, HE WAS GIVEN THE NICKNAME PLATO. THIS WAS BECAUSE OF HIS BROAD FOREHEAD. (PLATO MEANS BROAD.) HIS FAMILY WAS VERY WEALTHY AND POWERFUL.

PLATO WAS EDUCATED IN ATHENS. HE ALSO PARTICIPATED IN THE SPORT OF WRESTLING. PLATO BECAME A STUDENT OF SOCRATES WHEN HE WAS A YOUNG MAN. HE LOVED SOCRATES' IDEAS AND LEARNED MUCH FROM HIM. SOCRATES WAS KILLED IN 399 BCE. PLATO WAS EXTREMELY UNHAPPY ABOUT HIS DEATH. HE WROTE DOWN SOME OF THE CONVERSATIONS SOCRATES HAD THAT HE HAD HEARD. WE KNOW ABOUT SOCRATES BECAUSE OF WHAT PLATO WROTE DOWN ABOUT HIM.

PLATO TRAVELED AROUND SOUTHERN ITALY, SICILY, AND EGYPT AFTER SOCRATES DIED. HE STUDIED WITH OTHER PHILOSOPHERS. THIS TOOK PLACE FOR TWELVE YEARS OF HIS LIFE. HE LEARNED MANY THINGS FROM THESE PHILOSOPHERS. SOME OF THE PHILOSOPHERS HE LEARNED FROM WERE PYTHAGORAS, HERACLITUS, AND PARMENIDES.



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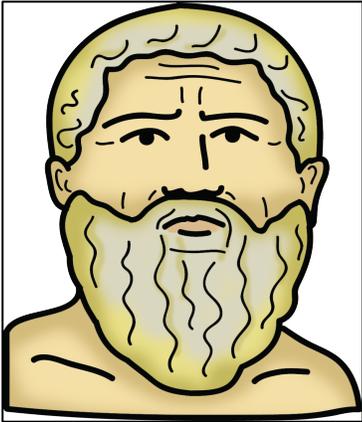
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AT THE AGE OF FORTY, PLATO STARTED A SCHOOL. HE NAMED IT *THE ACADEMY*. HERE HE TAUGHT AND DISCUSSED MANY OF HIS IDEAS. HE ALSO SHARED HIS OBSERVATIONS ABOUT SCIENCE. ONE OF HIS STUDENTS WAS ARISTOTLE. HIS SCHOOL BECAME ONE OF THE GREATEST SCHOOLS IN ATHENS.

PLATO DIED IN 347 BCE. HE WAS 82 YEARS OLD WHEN HE DIED.

PLATO'S SCHOOL SURVIVED EVEN AFTER HIS DEATH. IT LASTED FOR ALMOST A THOUSAND YEARS. HIS THOUGHTS ON SCIENCE AND RELIGION ALSO WERE A STRONG INFLUENCE AFTER HIS DEATH. MANY OF HIS WORKS ARE STILL READ TODAY. HIS IDEAS HAVE IMPACTED THE WAY MATHEMATICS AND SCIENCE IS VIEWED.

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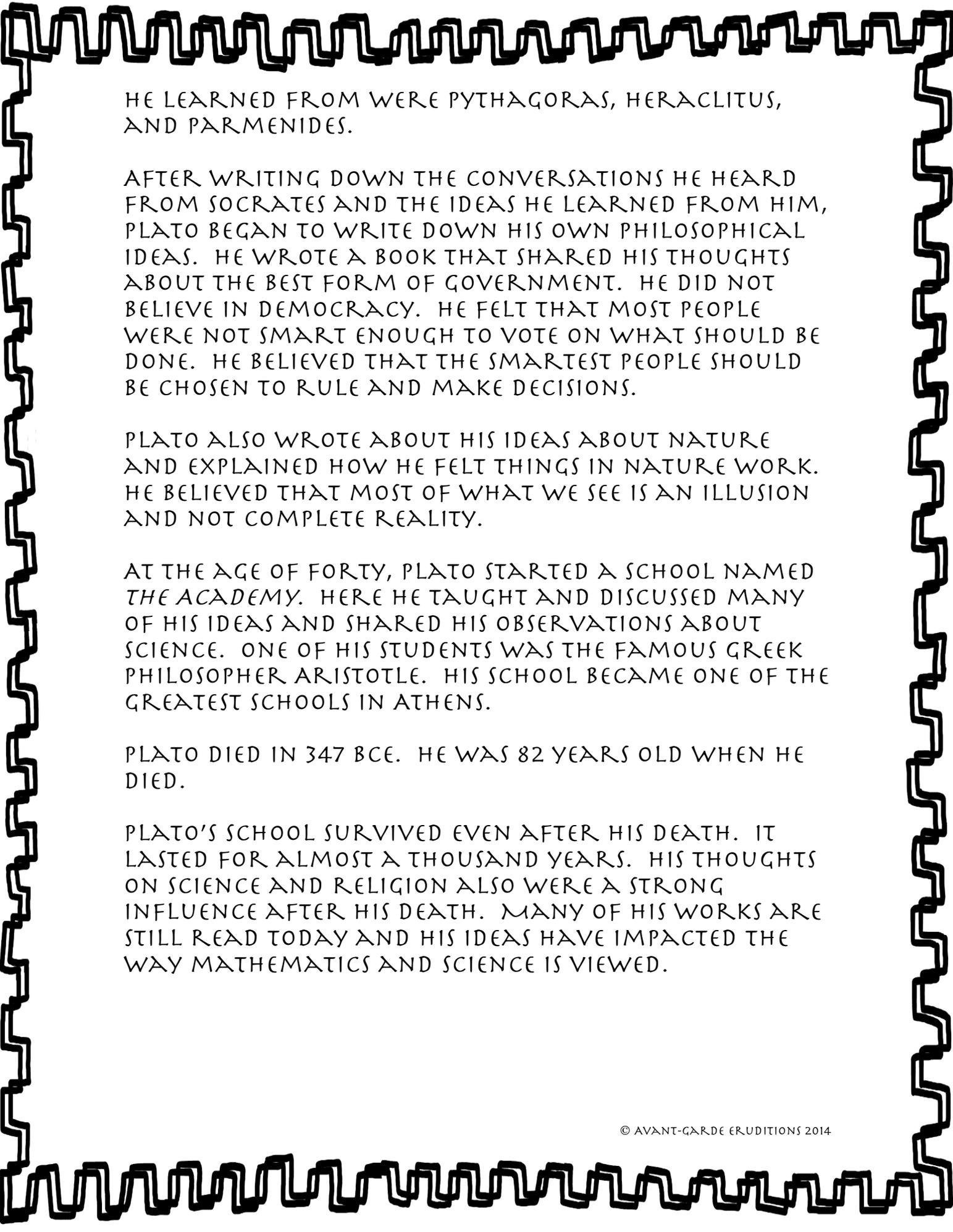
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AFTER WRITING DOWN THE CONVERSATIONS HE HEARD
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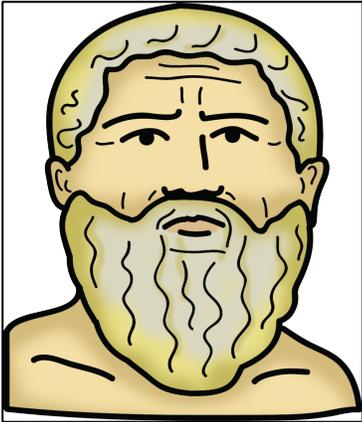
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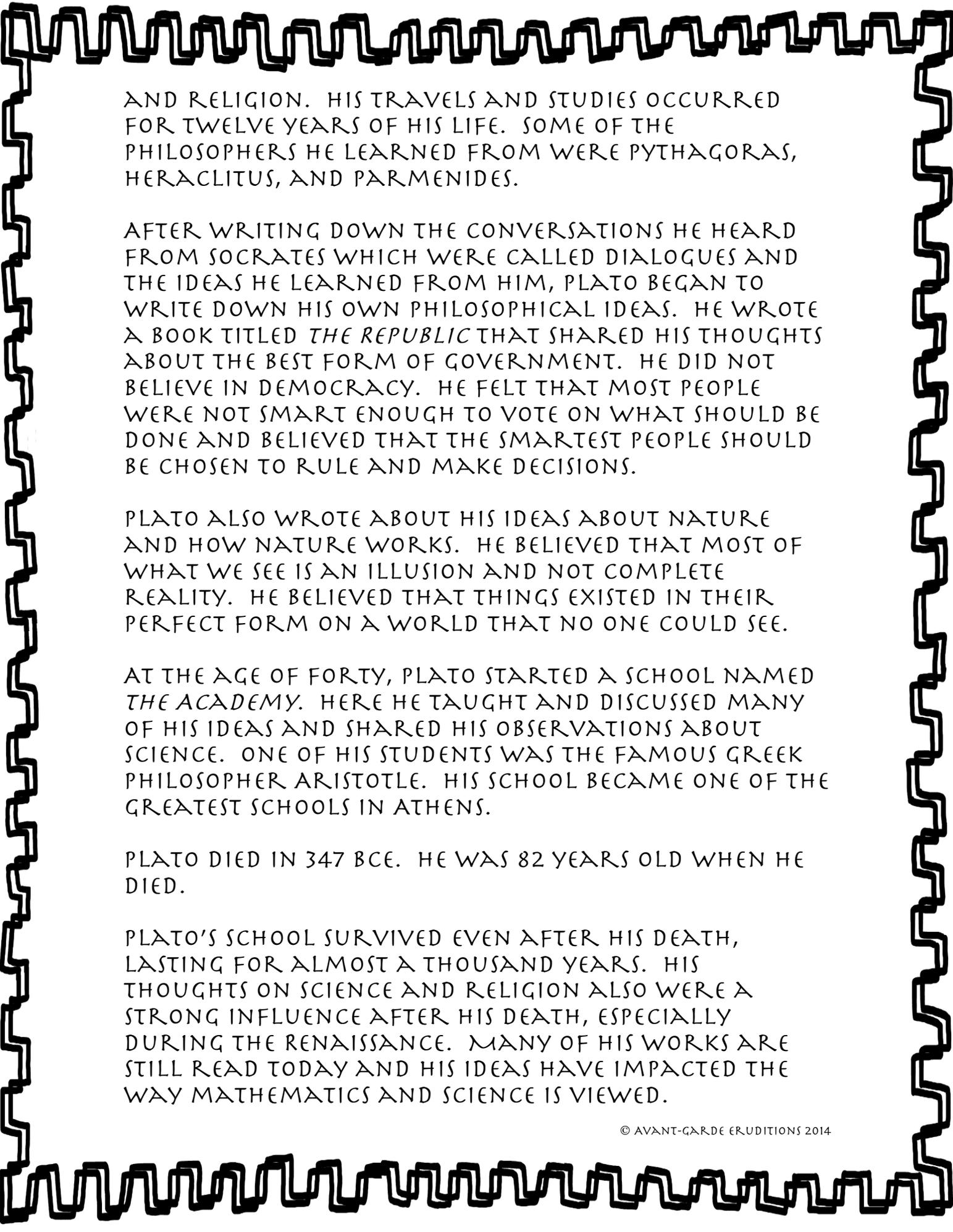
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AFTER THE DEATH OF SOCRATES, PLATO TRAVELED AROUND SOUTHERN ITALY, SICILY, AND EGYPT. HE STUDIED WITH OTHER PHILOSOPHERS DURING THIS TIME LEARNING ABOUT MATHEMATICS, GEOLOGY, ASTRONOMY,



AND RELIGION. HIS TRAVELS AND STUDIES OCCURRED FOR TWELVE YEARS OF HIS LIFE. SOME OF THE PHILOSOPHERS HE LEARNED FROM WERE PYTHAGORAS, HERACLITUS, AND PARMENIDES.

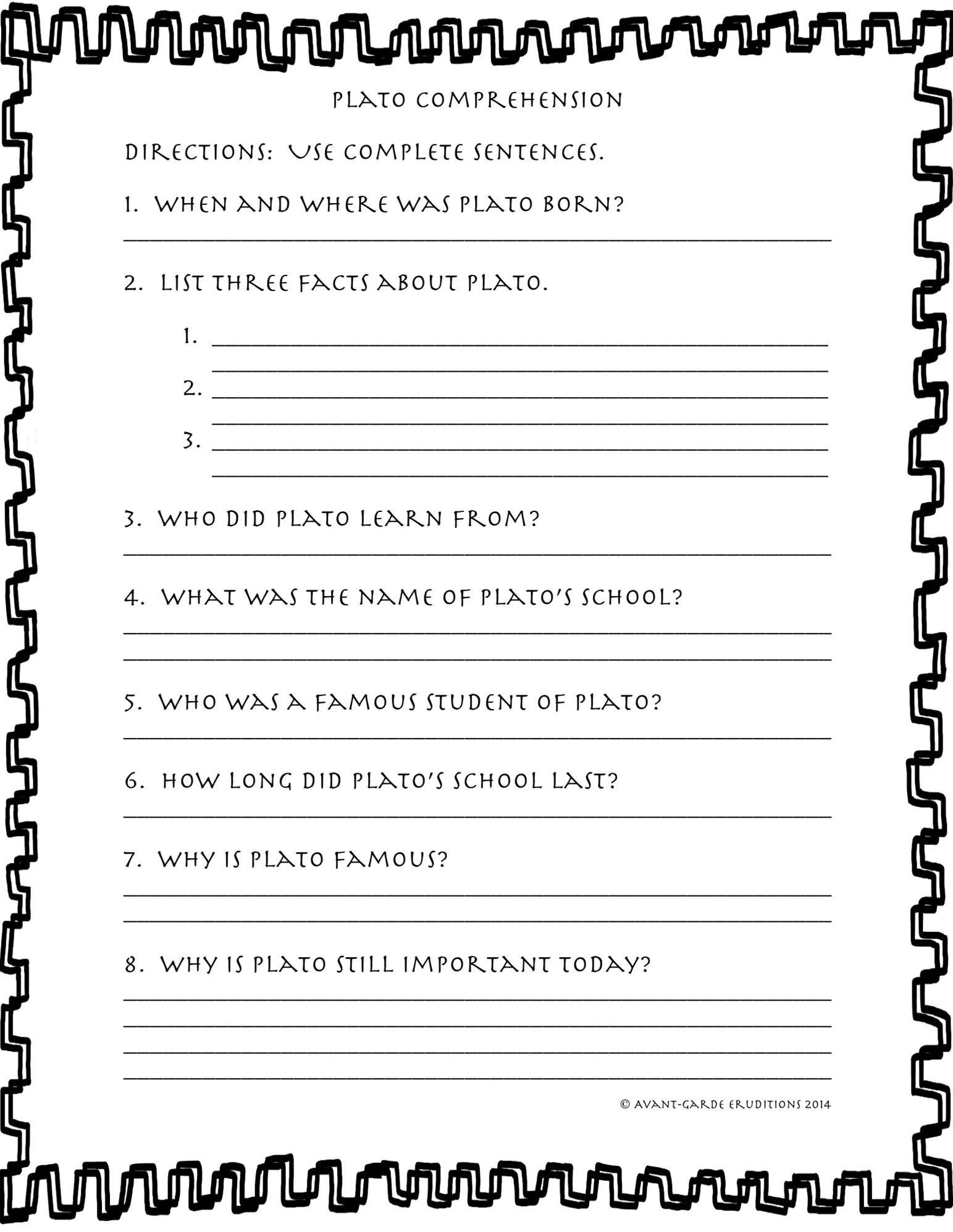
AFTER WRITING DOWN THE CONVERSATIONS HE HEARD FROM SOCRATES WHICH WERE CALLED DIALOGUES AND THE IDEAS HE LEARNED FROM HIM, PLATO BEGAN TO WRITE DOWN HIS OWN PHILOSOPHICAL IDEAS. HE WROTE A BOOK TITLED *THE REPUBLIC* THAT SHARED HIS THOUGHTS ABOUT THE BEST FORM OF GOVERNMENT. HE DID NOT BELIEVE IN DEMOCRACY. HE FELT THAT MOST PEOPLE WERE NOT SMART ENOUGH TO VOTE ON WHAT SHOULD BE DONE AND BELIEVED THAT THE SMARTEST PEOPLE SHOULD BE CHOSEN TO RULE AND MAKE DECISIONS.

PLATO ALSO WROTE ABOUT HIS IDEAS ABOUT NATURE AND HOW NATURE WORKS. HE BELIEVED THAT MOST OF WHAT WE SEE IS AN ILLUSION AND NOT COMPLETE REALITY. HE BELIEVED THAT THINGS EXISTED IN THEIR PERFECT FORM ON A WORLD THAT NO ONE COULD SEE.

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PLATO COMPREHENSION

DIRECTIONS: USE COMPLETE SENTENCES.

1. WHEN AND WHERE WAS PLATO BORN?

2. LIST THREE FACTS ABOUT PLATO.

1. _____

2. _____

3. _____

3. WHO DID PLATO LEARN FROM?

4. WHAT WAS THE NAME OF PLATO'S SCHOOL?

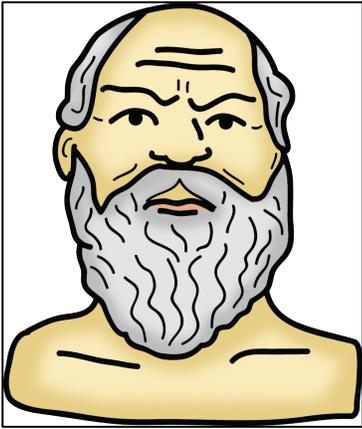
5. WHO WAS A FAMOUS STUDENT OF PLATO?

6. HOW LONG DID PLATO'S SCHOOL LAST?

7. WHY IS PLATO FAMOUS?

8. WHY IS PLATO STILL IMPORTANT TODAY?

SOCRATES



"THE ONLY TRUE WISDOM IS KNOWING THAT YOU KNOW NOTHING. THAT IS THE MEANING OF TRUE KNOWLEDGE."

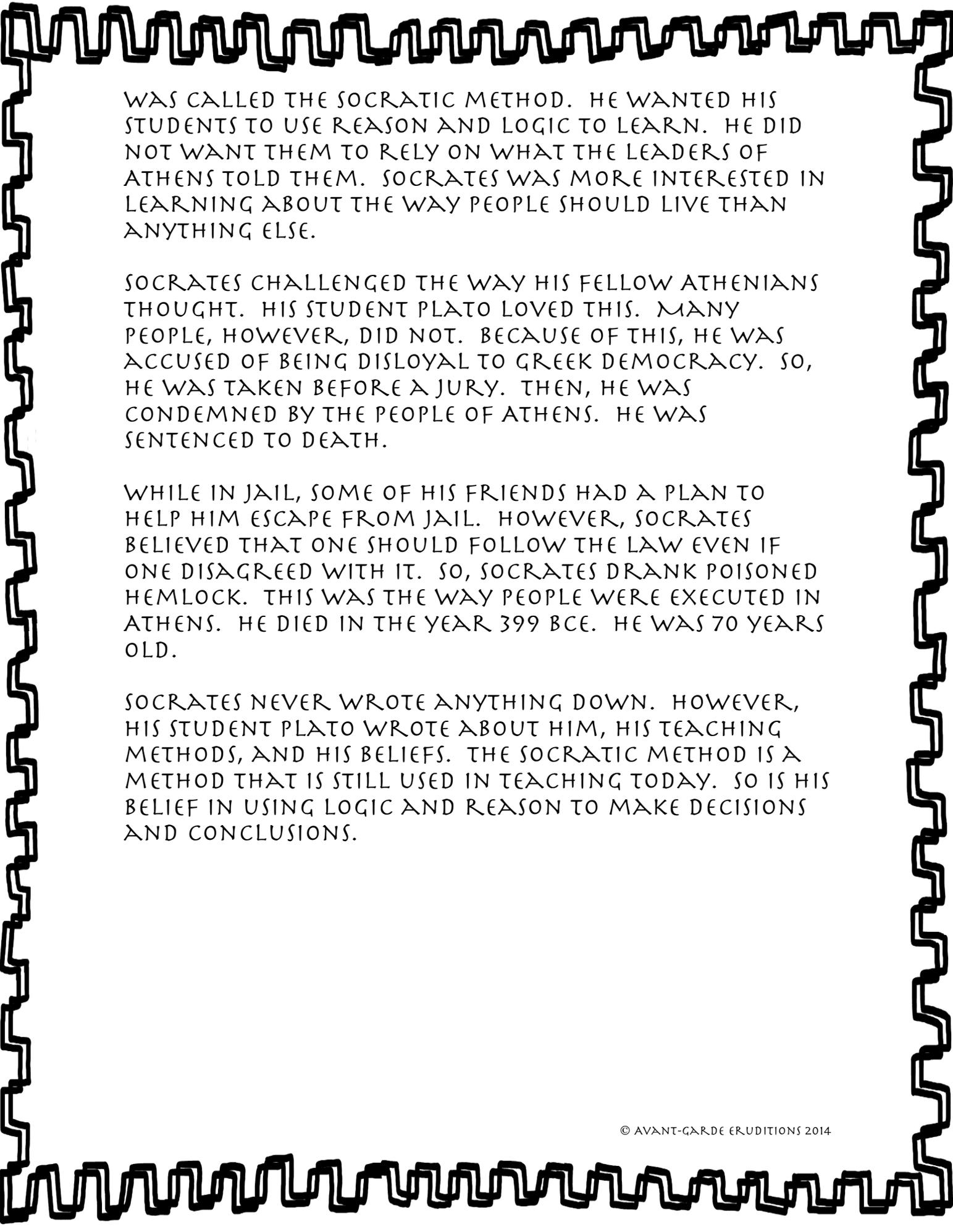
"IT IS NOT LIVING THAT MATTERS, BUT LIVING RIGHTLY."

QUESTIONS WERE IMPORTANT TO SOCRATES. QUESTIONS WERE THE WAY HE LEARNED. THEY ALLOWED HIM TO WONDER. HE WONDERED ABOUT THINGS IN THE WORLD. HE ALSO LOOKED FOR ANSWERS THROUGH DISCUSSION.

SOCRATES WAS BORN AROUND 469 BCE. HE WAS BORN IN ATHENS, GREECE. HE CAME FROM A POOR FAMILY. HIS FATHER WAS A STONECUTTER. HIS MOTHER WAS A MIDWIFE.

SOCRATES BECAME A STONECUTTER. HE MARRIED A WOMAN NAMED XANTHIPPE. THEY HAD THREE SONS. HE ALSO FOUGHT AS A HOPLITE (GREEK SOLDIER) IN THE ATHENIAN ARMY. HE FOUGHT DURING THE PELOPONNESIAN WAR.

SOCRATES STARTED TO LOOK FOR WISDOM AND TRUTH. HE OFTEN COULD BE FOUND IN THE MARKETPLACE IN ATHENS. THERE, HE DISCUSSED HIS IDEAS AND ASKED QUESTIONS. EVENTUALLY, HE STOPPED WORKING. HE DEVOTED HIS LIFE TO PHILOSOPHY. HE DEVELOPED A METHOD OF LEARNING THROUGH QUESTIONS. INSTEAD OF LECTURING (TEACHING BY TELLING ABOUT A TOPIC), HE WOULD ASK QUESTIONS. THEN, HE WOULD CORRECT ANSWERS UNTIL HIS STUDENTS UNDERSTOOD THROUGH THE QUESTIONS AND ANSWERS THE TRUTH HE WAS TRYING TO TEACH THEM. THIS METHOD OF LEARNING



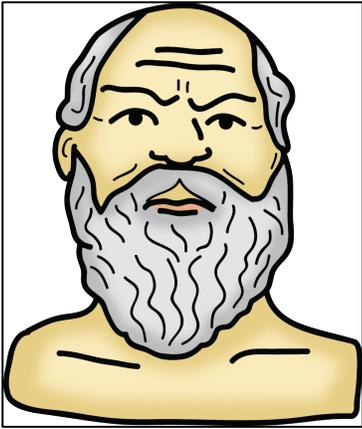
WAS CALLED THE SOCRATIC METHOD. HE WANTED HIS STUDENTS TO USE REASON AND LOGIC TO LEARN. HE DID NOT WANT THEM TO RELY ON WHAT THE LEADERS OF ATHENS TOLD THEM. SOCRATES WAS MORE INTERESTED IN LEARNING ABOUT THE WAY PEOPLE SHOULD LIVE THAN ANYTHING ELSE.

SOCRATES CHALLENGED THE WAY HIS FELLOW ATHENIANS THOUGHT. HIS STUDENT PLATO LOVED THIS. MANY PEOPLE, HOWEVER, DID NOT. BECAUSE OF THIS, HE WAS ACCUSED OF BEING DISLOYAL TO GREEK DEMOCRACY. SO, HE WAS TAKEN BEFORE A JURY. THEN, HE WAS CONDEMNED BY THE PEOPLE OF ATHENS. HE WAS SENTENCED TO DEATH.

WHILE IN JAIL, SOME OF HIS FRIENDS HAD A PLAN TO HELP HIM ESCAPE FROM JAIL. HOWEVER, SOCRATES BELIEVED THAT ONE SHOULD FOLLOW THE LAW EVEN IF ONE DISAGREED WITH IT. SO, SOCRATES DRANK POISONED HEMLOCK. THIS WAS THE WAY PEOPLE WERE EXECUTED IN ATHENS. HE DIED IN THE YEAR 399 BCE. HE WAS 70 YEARS OLD.

SOCRATES NEVER WROTE ANYTHING DOWN. HOWEVER, HIS STUDENT PLATO WROTE ABOUT HIM, HIS TEACHING METHODS, AND HIS BELIEFS. THE SOCRATIC METHOD IS A METHOD THAT IS STILL USED IN TEACHING TODAY. SO IS HIS BELIEF IN USING LOGIC AND REASON TO MAKE DECISIONS AND CONCLUSIONS.

SOCRATES



"THE ONLY TRUE WISDOM IS KNOWING THAT YOU KNOW NOTHING. THAT IS THE MEANING OF TRUE KNOWLEDGE."

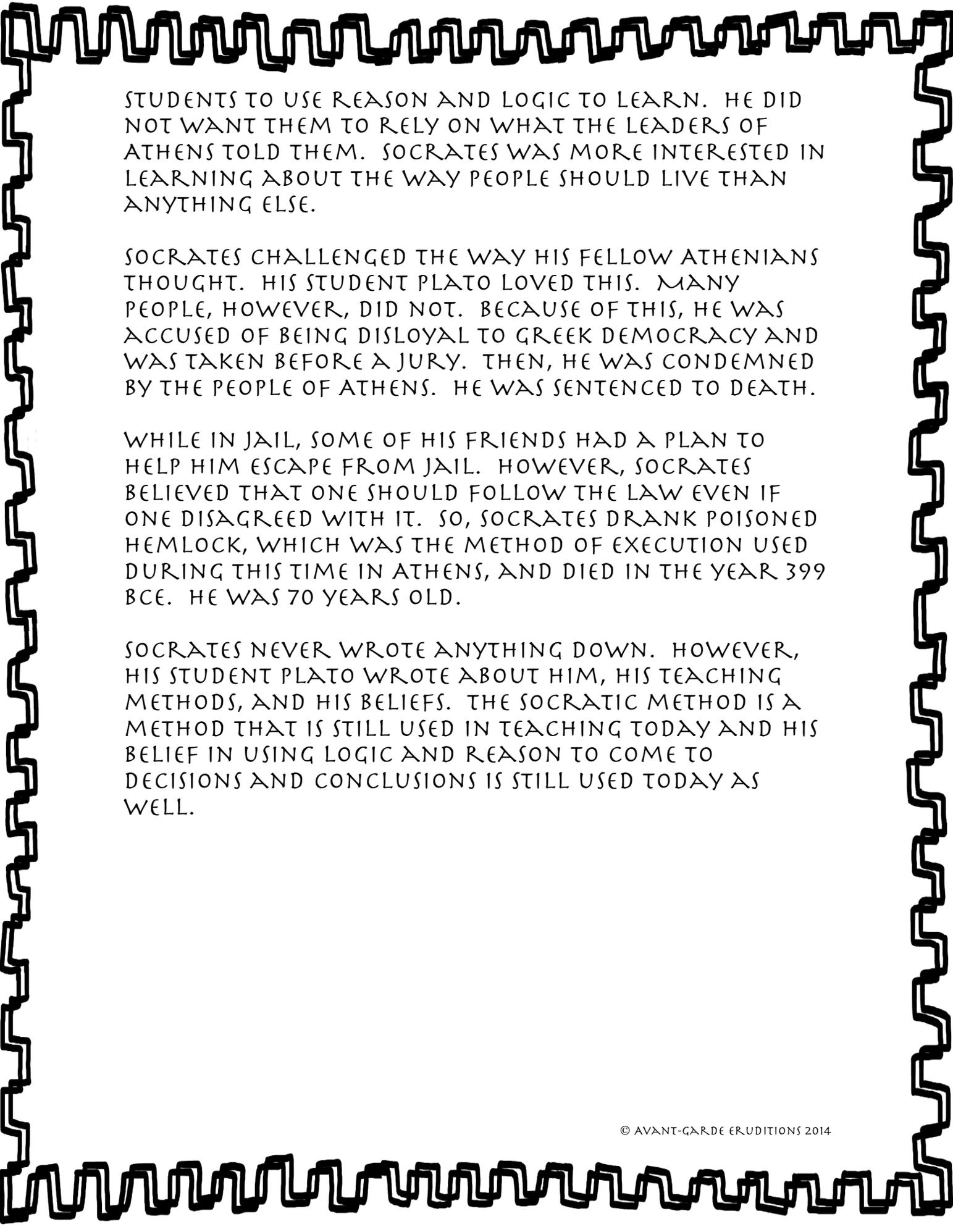
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QUESTIONS WERE IMPORTANT TO SOCRATES. QUESTIONS BECAME HIS METHOD OF LEARNING ABOUT THE WORLD. THEY ALLOWED HIM TO WONDER ABOUT THINGS IN THE WORLD AND LOOK FOR ANSWERS THROUGH DISCUSSION WITH OTHER PEOPLE.

SOCRATES WAS BORN AROUND 469 BCE. HE WAS BORN IN ATHENS, GREECE. HE CAME FROM A POOR FAMILY. HIS FATHER WAS A STONECUTTER WHILE HIS MOTHER WAS A MIDWIFE.

SOCRATES BECAME A STONECUTTER, TOO. HE MARRIED A WOMAN NAMED XANTHIPPE. THEY HAD THREE SONS. HE ALSO FOUGHT AS A HOPLITE (GREEK SOLDIER) IN THE ATHENIAN ARMY DURING THE PELOPONNESIAN WAR.

SOCRATES STARTED TO LOOK FOR WISDOM AND TRUTH. HE OFTEN COULD BE FOUND IN THE MARKETPLACE IN ATHENS. THERE, HE DISCUSSED HIS IDEAS AND ASKED QUESTIONS. EVENTUALLY, HE STOPPED WORKING. HE DEVOTED HIS LIFE TO PHILOSOPHY. HE DEVELOPED A METHOD OF LEARNING THROUGH QUESTIONS. INSTEAD OF LECTURING (TEACHING BY TELLING ABOUT A TOPIC), HE WOULD ASK QUESTIONS. THEN, HE WOULD CORRECT ANSWERS UNTIL HIS STUDENTS UNDERSTOOD THROUGH THE QUESTIONS AND ANSWERS THE TRUTH HE WAS TRYING TO TEACH THEM. THIS METHOD OF LEARNING WAS CALLED THE SOCRATIC METHOD. HE WANTED HIS



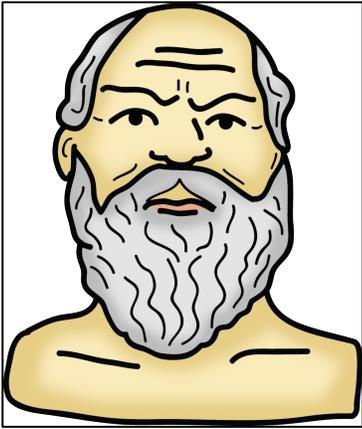
STUDENTS TO USE REASON AND LOGIC TO LEARN. HE DID NOT WANT THEM TO RELY ON WHAT THE LEADERS OF ATHENS TOLD THEM. SOCRATES WAS MORE INTERESTED IN LEARNING ABOUT THE WAY PEOPLE SHOULD LIVE THAN ANYTHING ELSE.

SOCRATES CHALLENGED THE WAY HIS FELLOW ATHENIANS THOUGHT. HIS STUDENT PLATO LOVED THIS. MANY PEOPLE, HOWEVER, DID NOT. BECAUSE OF THIS, HE WAS ACCUSED OF BEING DISLOYAL TO GREEK DEMOCRACY AND WAS TAKEN BEFORE A JURY. THEN, HE WAS CONDEMNED BY THE PEOPLE OF ATHENS. HE WAS SENTENCED TO DEATH.

WHILE IN JAIL, SOME OF HIS FRIENDS HAD A PLAN TO HELP HIM ESCAPE FROM JAIL. HOWEVER, SOCRATES BELIEVED THAT ONE SHOULD FOLLOW THE LAW EVEN IF ONE DISAGREED WITH IT. SO, SOCRATES DRANK POISONED HEMLOCK, WHICH WAS THE METHOD OF EXECUTION USED DURING THIS TIME IN ATHENS, AND DIED IN THE YEAR 399 BCE. HE WAS 70 YEARS OLD.

SOCRATES NEVER WROTE ANYTHING DOWN. HOWEVER, HIS STUDENT PLATO WROTE ABOUT HIM, HIS TEACHING METHODS, AND HIS BELIEFS. THE SOCRATIC METHOD IS A METHOD THAT IS STILL USED IN TEACHING TODAY AND HIS BELIEF IN USING LOGIC AND REASON TO COME TO DECISIONS AND CONCLUSIONS IS STILL USED TODAY AS WELL.

SOCRATES



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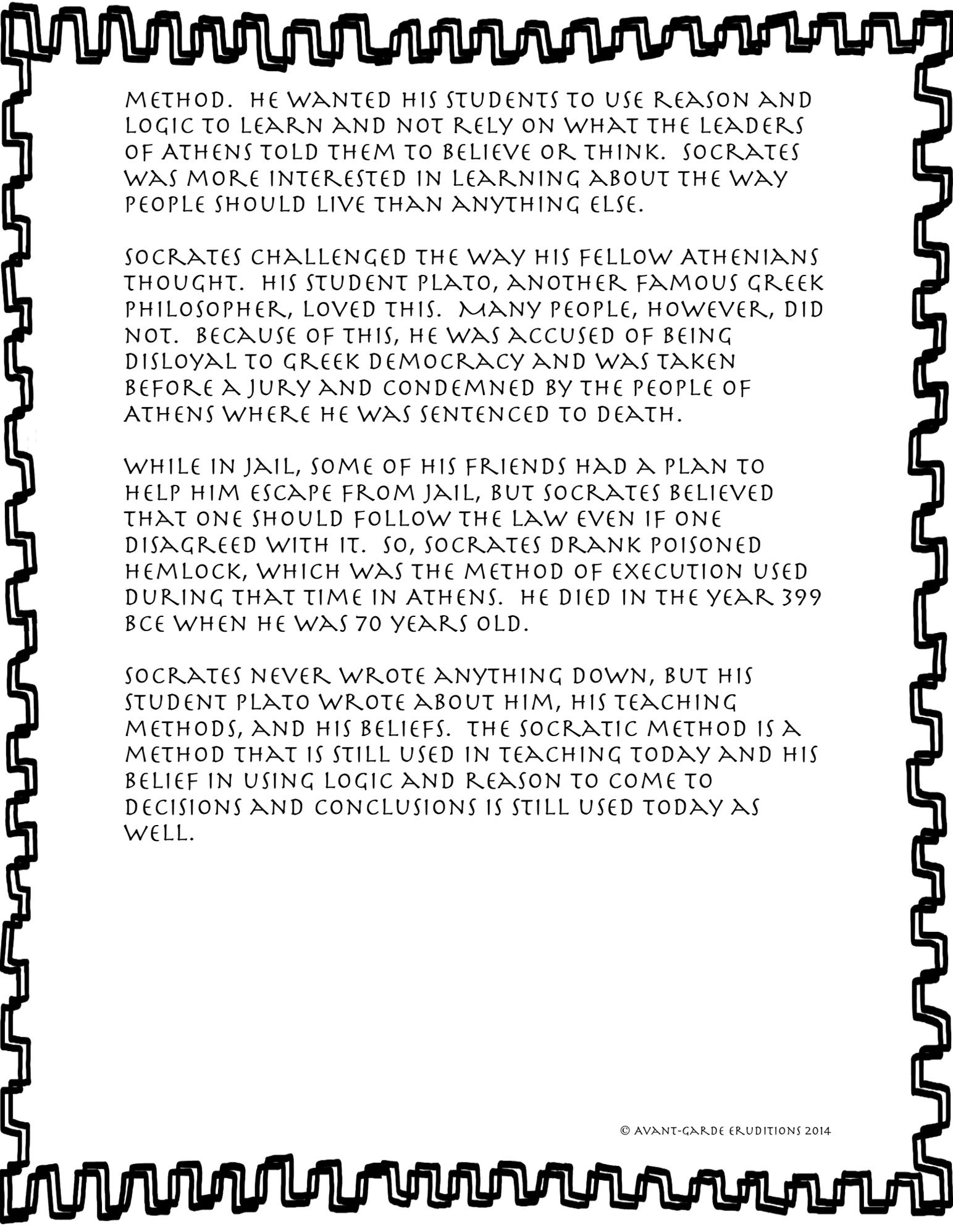
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SOCRATES WAS BORN AROUND 469 BCE IN ATHENS, GREECE. HE CAME FROM A POOR FAMILY. HIS FATHER WAS A STONECUTTER WHILE HIS MOTHER WAS A MIDWIFE.

AS AN ADULT, SOCRATES WAS A STONECUTTER. HE MARRIED A WOMAN NAMED XANTHIPPE, AND THEY HAD THREE SONS TOGETHER. HE ALSO FOUGHT AS A HOPLITE (GREEK SOLDIER) IN THE ATHENIAN ARMY DURING THE PELOPONNESIAN WAR.

SOCRATES STARTED TO LOOK FOR WISDOM AND TRUTH AND OFTEN COULD BE FOUND IN THE MARKETPLACE IN ATHENS DISCUSSING HIS IDEAS AND ASKING QUESTIONS. EVENTUALLY, HE STOPPED WORKING AND DEVOTED HIS LIFE TO PHILOSOPHY. HE DEVELOPED A METHOD OF LEARNING THROUGH QUESTIONS. INSTEAD OF LECTURING (TEACHING BY TELLING ABOUT A TOPIC), HE WOULD ASK QUESTIONS AND CORRECT ANSWERS UNTIL HIS STUDENTS UNDERSTOOD THROUGH THE QUESTIONS AND ANSWERS THE TRUTH HE WAS TRYING TO TEACH THEM. THIS METHOD OF LEARNING WAS CALLED THE SOCRATIC

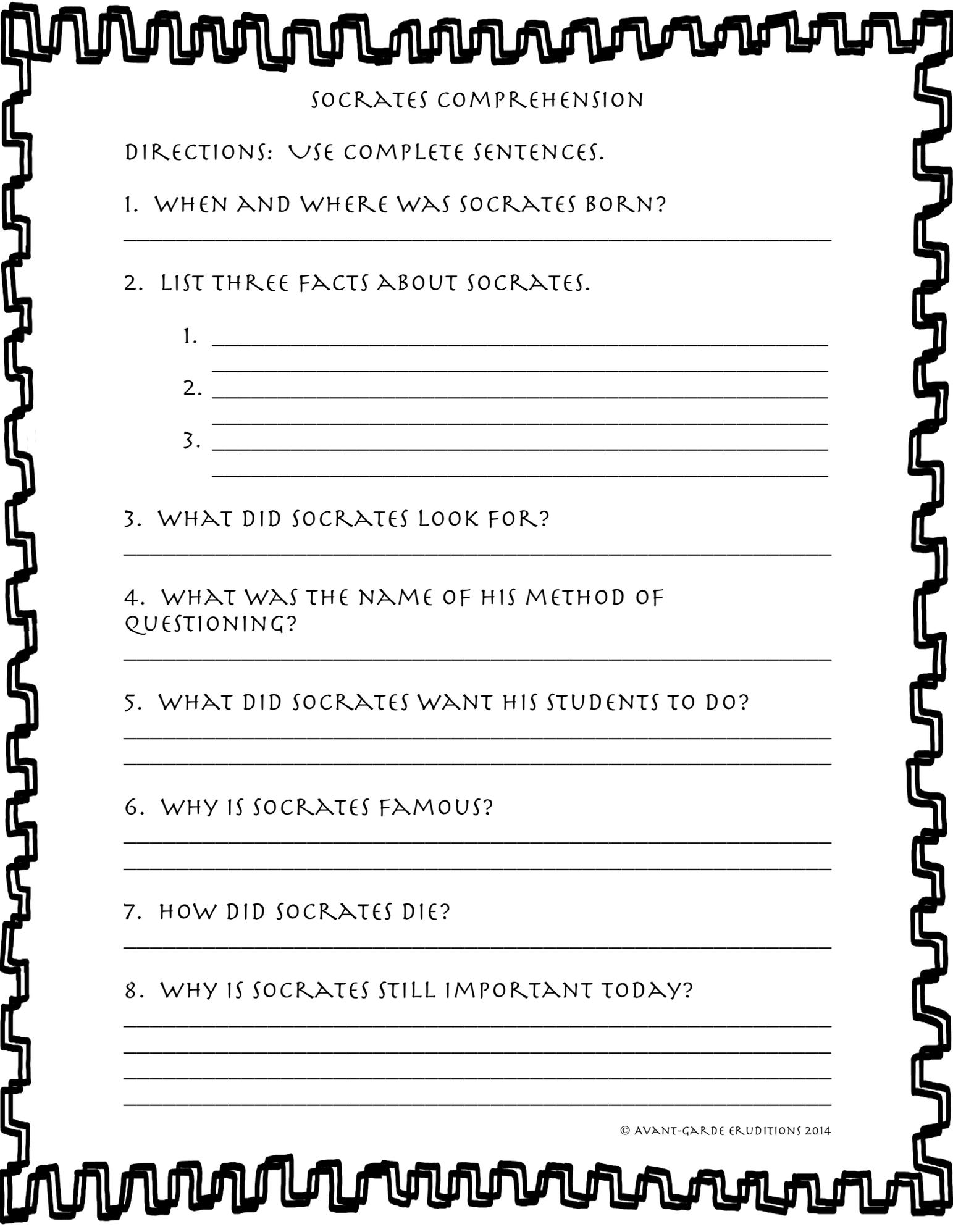


METHOD. HE WANTED HIS STUDENTS TO USE REASON AND LOGIC TO LEARN AND NOT RELY ON WHAT THE LEADERS OF ATHENS TOLD THEM TO BELIEVE OR THINK. SOCRATES WAS MORE INTERESTED IN LEARNING ABOUT THE WAY PEOPLE SHOULD LIVE THAN ANYTHING ELSE.

SOCRATES CHALLENGED THE WAY HIS FELLOW ATHENIANS THOUGHT. HIS STUDENT PLATO, ANOTHER FAMOUS GREEK PHILOSOPHER, LOVED THIS. MANY PEOPLE, HOWEVER, DID NOT. BECAUSE OF THIS, HE WAS ACCUSED OF BEING DISLOYAL TO GREEK DEMOCRACY AND WAS TAKEN BEFORE A JURY AND CONDEMNED BY THE PEOPLE OF ATHENS WHERE HE WAS SENTENCED TO DEATH.

WHILE IN JAIL, SOME OF HIS FRIENDS HAD A PLAN TO HELP HIM ESCAPE FROM JAIL, BUT SOCRATES BELIEVED THAT ONE SHOULD FOLLOW THE LAW EVEN IF ONE DISAGREED WITH IT. SO, SOCRATES DRANK POISONED HEMLOCK, WHICH WAS THE METHOD OF EXECUTION USED DURING THAT TIME IN ATHENS. HE DIED IN THE YEAR 399 BCE WHEN HE WAS 70 YEARS OLD.

SOCRATES NEVER WROTE ANYTHING DOWN, BUT HIS STUDENT PLATO WROTE ABOUT HIM, HIS TEACHING METHODS, AND HIS BELIEFS. THE SOCRATIC METHOD IS A METHOD THAT IS STILL USED IN TEACHING TODAY AND HIS BELIEF IN USING LOGIC AND REASON TO COME TO DECISIONS AND CONCLUSIONS IS STILL USED TODAY AS WELL.



SOCRATES COMPREHENSION

DIRECTIONS: USE COMPLETE SENTENCES.

1. WHEN AND WHERE WAS SOCRATES BORN?

2. LIST THREE FACTS ABOUT SOCRATES.

1. _____

2. _____

3. _____

3. WHAT DID SOCRATES LOOK FOR?

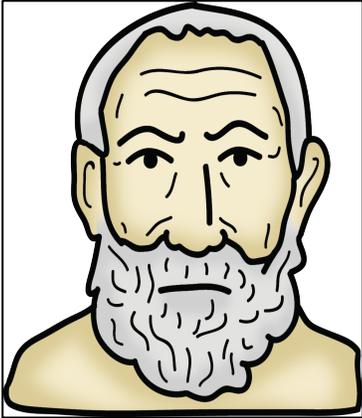
4. WHAT WAS THE NAME OF HIS METHOD OF QUESTIONING?

5. WHAT DID SOCRATES WANT HIS STUDENTS TO DO?

6. WHY IS SOCRATES FAMOUS?

7. HOW DID SOCRATES DIE?

8. WHY IS SOCRATES STILL IMPORTANT TODAY?



HIPPOCRATES

"LET FOOD BE THY MEDICINE AND MEDICINE BE THY FOOD."

"NATURAL FORCES WITHIN US ARE THE TRUE HEALERS OF DISEASE."

HEALTH AND DISEASE ARE TWO THINGS PEOPLE HAVE BEEN CONCERNED ABOUT EVER SINCE ANCIENT TIMES. HEALTH IS DESIRED. DISEASE IS NOT. HIPPOCRATES WAS A FAMOUS DOCTOR IN ANCIENT GREECE. HE IS SO FAMOUS THAT HE IS KNOWN AS THE FATHER OF MEDICINE.

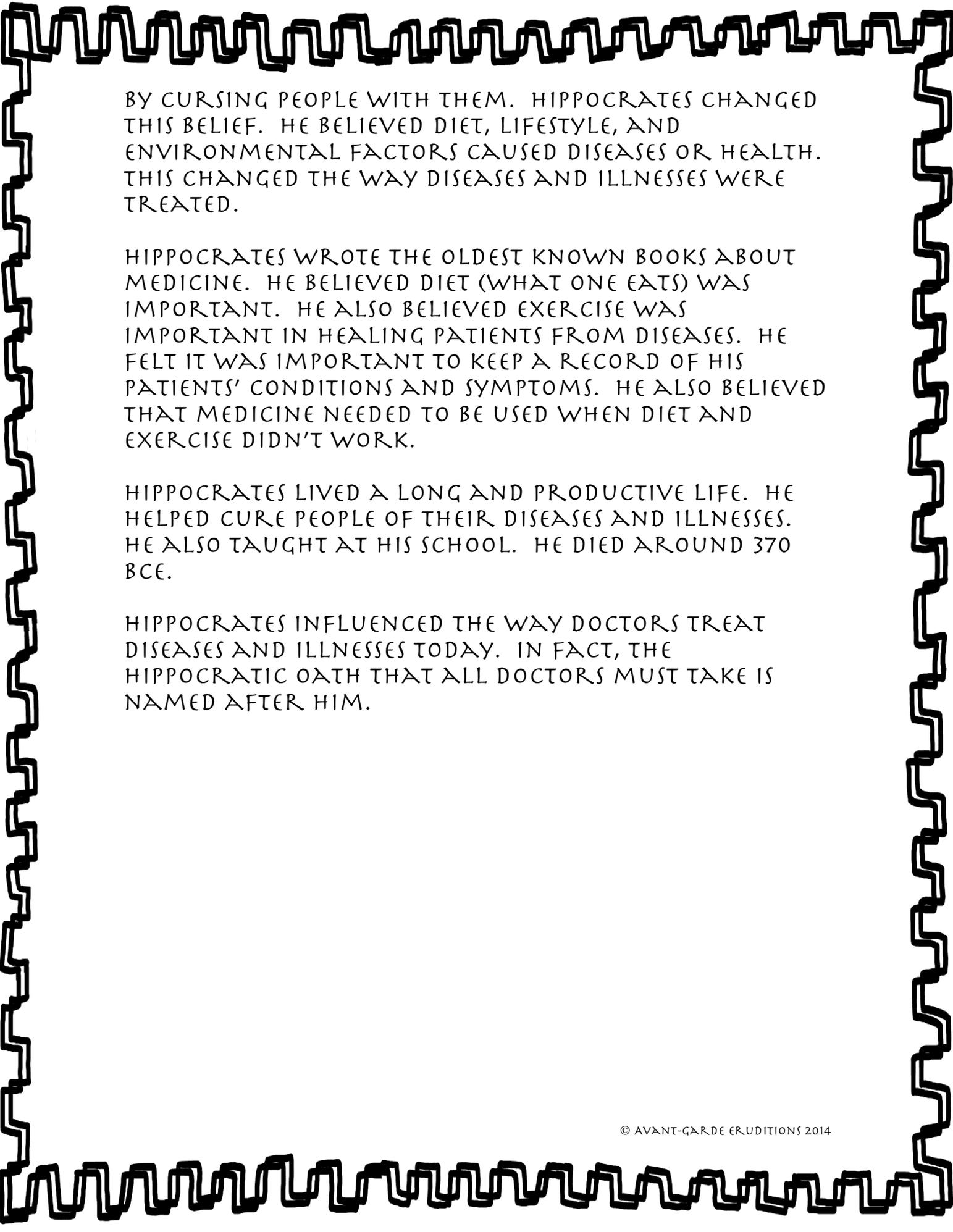
HIPPOCRATES WAS BORN AROUND 460 BCE. HE WAS BORN ON THE ISLAND OF COS, GREECE IN THE AEGEAN SEA. HIPPOCRATES WAS BORN INTO A WEALTHY FAMILY. HE RECEIVED A GOOD EDUCATION.

HIPPOCRATES' FATHER AND GRANDFATHER WERE DOCTORS. HE LEARNED MUCH FROM THEM. HE ALSO STUDIED AT THE ASKLEPIEION. IT WAS THE HEALING TEMPLE OF THE GODS IN COS.

HIPPOCRATES FINISHED HIS SCHOOLING. THEN, HE STARTED PRACTICING MEDICINE ON HIS OWN. HE BECAME FAMOUS FOR HIS ABILITY TO HEAL PEOPLE. HE TRAVELED THROUGH GREECE AND HELPED HEAL MANY PEOPLE FROM THEIR DISEASES.

HE STARTED A SCHOOL ON COS. THIS SCHOOL WAS KNOWN AS THE HIPPOCRATIC SCHOOL OF MEDICINE. HE TAUGHT THE STUDENTS AT HIS SCHOOL.

PEOPLE IN ANCIENT GREECE BELIEVED THE GODS AND GODDESSES CAUSED DISEASES AND ILLNESSES. THEY DID THIS

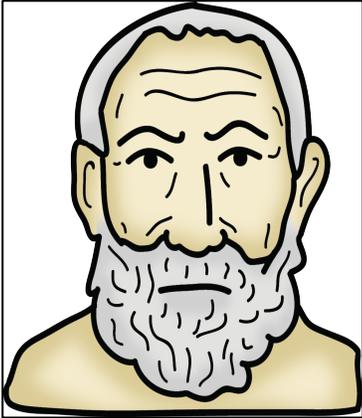


BY CURSING PEOPLE WITH THEM. HIPPOCRATES CHANGED THIS BELIEF. HE BELIEVED DIET, LIFESTYLE, AND ENVIRONMENTAL FACTORS CAUSED DISEASES OR HEALTH. THIS CHANGED THE WAY DISEASES AND ILLNESSES WERE TREATED.

HIPPOCRATES WROTE THE OLDEST KNOWN BOOKS ABOUT MEDICINE. HE BELIEVED DIET (WHAT ONE EATS) WAS IMPORTANT. HE ALSO BELIEVED EXERCISE WAS IMPORTANT IN HEALING PATIENTS FROM DISEASES. HE FELT IT WAS IMPORTANT TO KEEP A RECORD OF HIS PATIENTS' CONDITIONS AND SYMPTOMS. HE ALSO BELIEVED THAT MEDICINE NEEDED TO BE USED WHEN DIET AND EXERCISE DIDN'T WORK.

HIPPOCRATES LIVED A LONG AND PRODUCTIVE LIFE. HE HELPED CURE PEOPLE OF THEIR DISEASES AND ILLNESSES. HE ALSO TAUGHT AT HIS SCHOOL. HE DIED AROUND 370 BCE.

HIPPOCRATES INFLUENCED THE WAY DOCTORS TREAT DISEASES AND ILLNESSES TODAY. IN FACT, THE HIPPOCRATIC OATH THAT ALL DOCTORS MUST TAKE IS NAMED AFTER HIM.



HIPPOCRATES

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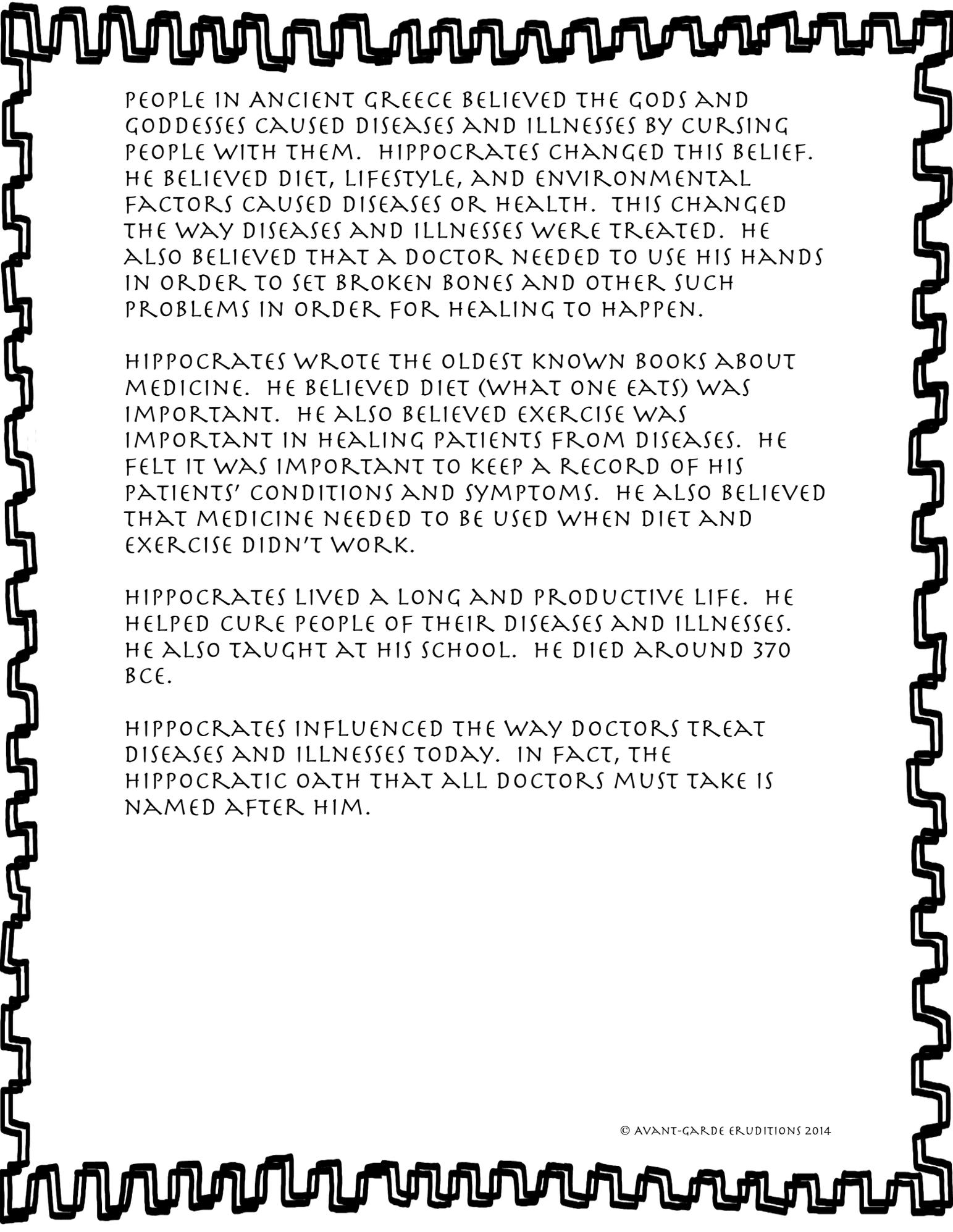
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HIPPOCRATES WAS BORN AROUND 460 BCE ON THE ISLAND OF COS, GREECE IN THE AEGEAN SEA. HIPPOCRATES WAS BORN INTO A WEALTHY FAMILY. HE RECEIVED A GOOD EDUCATION.

HIPPOCRATES' FATHER AND GRANDFATHER WERE DOCTORS, AND HE LEARNED MUCH FROM THEM. HE ALSO STUDIED AT THE ASKLEPIEION WHICH WAS THE HEALING TEMPLE OF THE GODS IN COS.

HIPPOCRATES FINISHED HIS SCHOOLING. THEN, HE STARTED PRACTICING MEDICINE ON HIS OWN. HE BECAME FAMOUS FOR HIS ABILITY TO HEAL PEOPLE. BECAUSE OF THIS, HE TRAVELED THROUGHOUT GREECE AND HELPED HEAL MANY PEOPLE FROM THEIR DISEASES.

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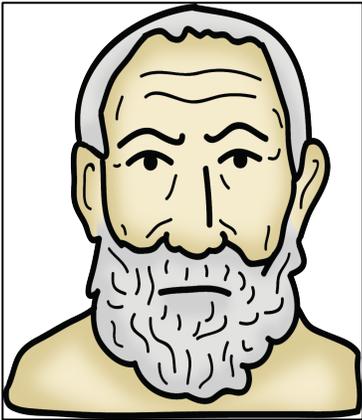


PEOPLE IN ANCIENT GREECE BELIEVED THE GODS AND GODDESSES CAUSED DISEASES AND ILLNESSES BY CURSING PEOPLE WITH THEM. HIPPOCRATES CHANGED THIS BELIEF. HE BELIEVED DIET, LIFESTYLE, AND ENVIRONMENTAL FACTORS CAUSED DISEASES OR HEALTH. THIS CHANGED THE WAY DISEASES AND ILLNESSES WERE TREATED. HE ALSO BELIEVED THAT A DOCTOR NEEDED TO USE HIS HANDS IN ORDER TO SET BROKEN BONES AND OTHER SUCH PROBLEMS IN ORDER FOR HEALING TO HAPPEN.

HIPPOCRATES WROTE THE OLDEST KNOWN BOOKS ABOUT MEDICINE. HE BELIEVED DIET (WHAT ONE EATS) WAS IMPORTANT. HE ALSO BELIEVED EXERCISE WAS IMPORTANT IN HEALING PATIENTS FROM DISEASES. HE FELT IT WAS IMPORTANT TO KEEP A RECORD OF HIS PATIENTS' CONDITIONS AND SYMPTOMS. HE ALSO BELIEVED THAT MEDICINE NEEDED TO BE USED WHEN DIET AND EXERCISE DIDN'T WORK.

HIPPOCRATES LIVED A LONG AND PRODUCTIVE LIFE. HE HELPED CURE PEOPLE OF THEIR DISEASES AND ILLNESSES. HE ALSO TAUGHT AT HIS SCHOOL. HE DIED AROUND 370 BCE.

HIPPOCRATES INFLUENCED THE WAY DOCTORS TREAT DISEASES AND ILLNESSES TODAY. IN FACT, THE HIPPOCRATIC OATH THAT ALL DOCTORS MUST TAKE IS NAMED AFTER HIM.



HIPPOCRATES

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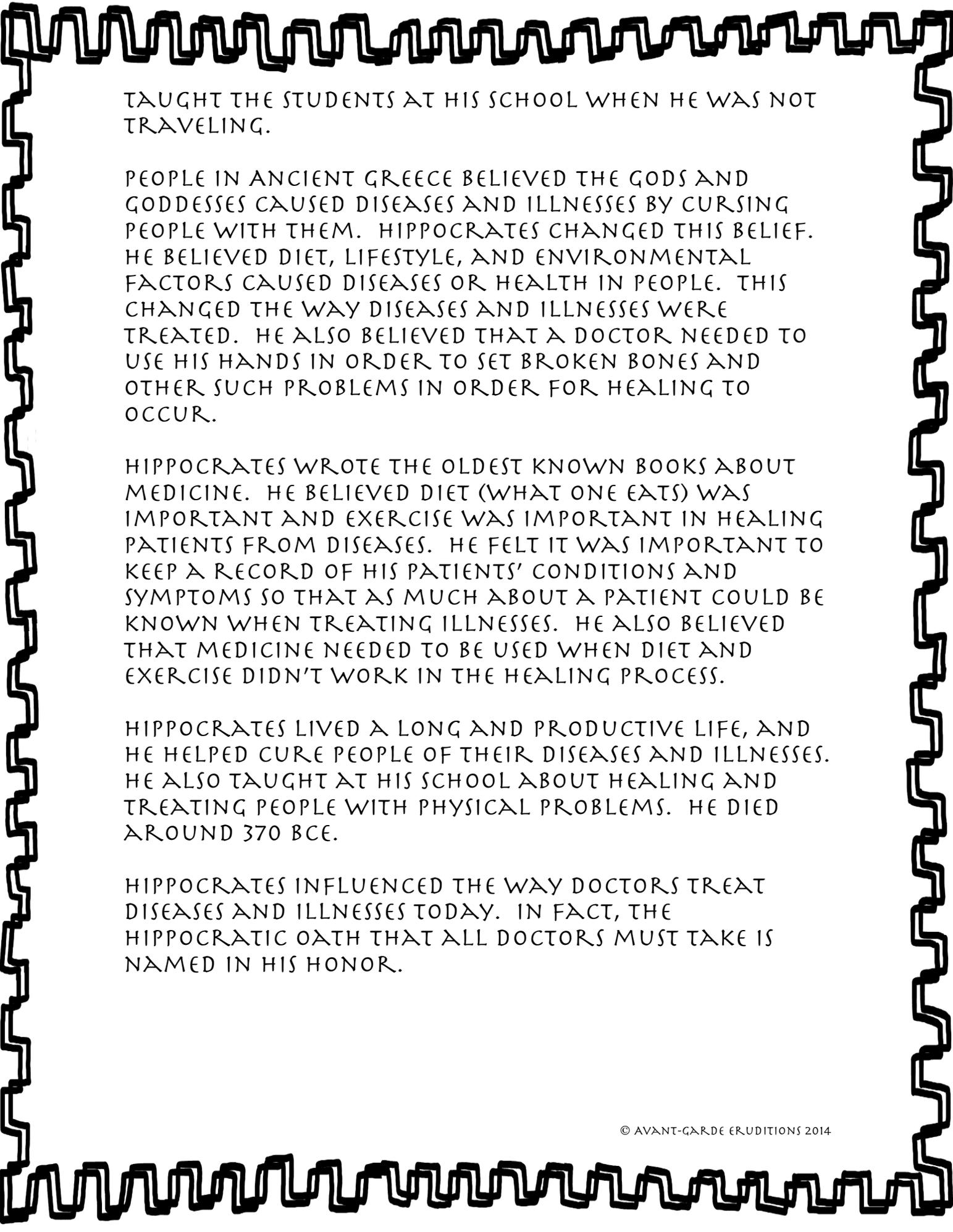
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HIPPOCRATES WAS BORN AROUND 460 BCE ON THE ISLAND OF COS, GREECE IN THE AEGEAN SEA. HIPPOCRATES WAS BORN INTO A WEALTHY FAMILY, AND HE RECEIVED A GOOD EDUCATION.

HIPPOCRATES' FATHER AND GRANDFATHER WERE DOCTORS, AND HE LEARNED MUCH FROM THEM. HE ALSO STUDIED AT THE ASKLEPIEION WHICH WAS THE HEALING TEMPLE OF THE GODS IN COS. THERE HE LEARNED MUCH ABOUT HEALING AND TREATING DIFFERENT KINDS OF AILMENTS.

AFTER HIPPOCRATES FINISHED HIS SCHOOLING, HE STARTED PRACTICING MEDICINE ON HIS OWN. HE BECAME FAMOUS FOR HIS ABILITY TO HEAL PEOPLE. BECAUSE OF THIS, HE TRAVELED THROUGHOUT GREECE AND HELPED HEAL MANY PEOPLE FROM THEIR DISEASES.

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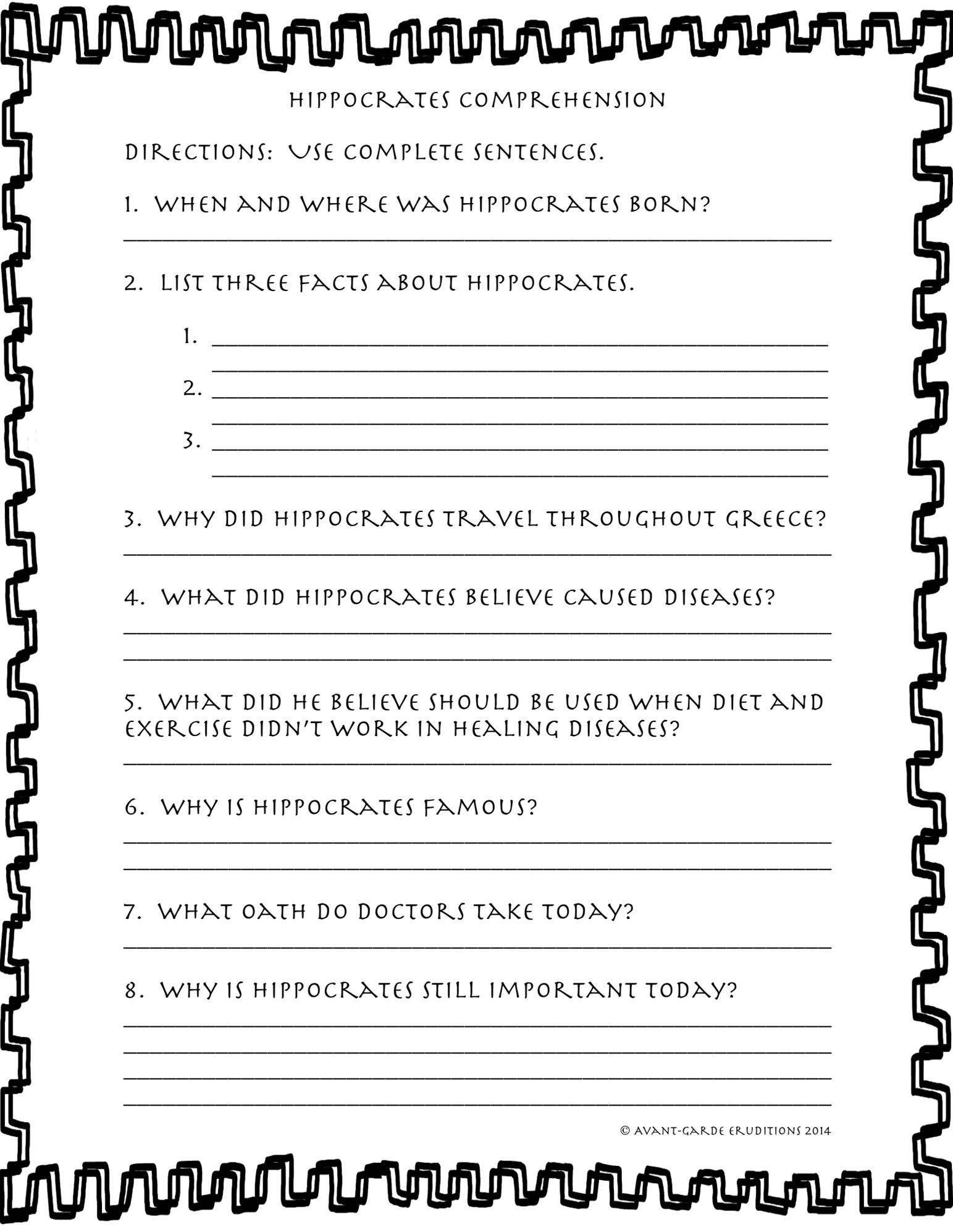
TAUGHT THE STUDENTS AT HIS SCHOOL WHEN HE WAS NOT TRAVELING.

PEOPLE IN ANCIENT GREECE BELIEVED THE GODS AND GODDESSES CAUSED DISEASES AND ILLNESSES BY CURSING PEOPLE WITH THEM. HIPPOCRATES CHANGED THIS BELIEF. HE BELIEVED DIET, LIFESTYLE, AND ENVIRONMENTAL FACTORS CAUSED DISEASES OR HEALTH IN PEOPLE. THIS CHANGED THE WAY DISEASES AND ILLNESSES WERE TREATED. HE ALSO BELIEVED THAT A DOCTOR NEEDED TO USE HIS HANDS IN ORDER TO SET BROKEN BONES AND OTHER SUCH PROBLEMS IN ORDER FOR HEALING TO OCCUR.

HIPPOCRATES WROTE THE OLDEST KNOWN BOOKS ABOUT MEDICINE. HE BELIEVED DIET (WHAT ONE EATS) WAS IMPORTANT AND EXERCISE WAS IMPORTANT IN HEALING PATIENTS FROM DISEASES. HE FELT IT WAS IMPORTANT TO KEEP A RECORD OF HIS PATIENTS' CONDITIONS AND SYMPTOMS SO THAT AS MUCH ABOUT A PATIENT COULD BE KNOWN WHEN TREATING ILLNESSES. HE ALSO BELIEVED THAT MEDICINE NEEDED TO BE USED WHEN DIET AND EXERCISE DIDN'T WORK IN THE HEALING PROCESS.

HIPPOCRATES LIVED A LONG AND PRODUCTIVE LIFE, AND HE HELPED CURE PEOPLE OF THEIR DISEASES AND ILLNESSES. HE ALSO TAUGHT AT HIS SCHOOL ABOUT HEALING AND TREATING PEOPLE WITH PHYSICAL PROBLEMS. HE DIED AROUND 370 BCE.

HIPPOCRATES INFLUENCED THE WAY DOCTORS TREAT DISEASES AND ILLNESSES TODAY. IN FACT, THE HIPPOCRATIC OATH THAT ALL DOCTORS MUST TAKE IS NAMED IN HIS HONOR.



HIPPOCRATES COMPREHENSION

DIRECTIONS: USE COMPLETE SENTENCES.

1. WHEN AND WHERE WAS HIPPOCRATES BORN?

2. LIST THREE FACTS ABOUT HIPPOCRATES.

1. _____

2. _____

3. _____

3. WHY DID HIPPOCRATES TRAVEL THROUGHOUT GREECE?

4. WHAT DID HIPPOCRATES BELIEVE CAUSED DISEASES?

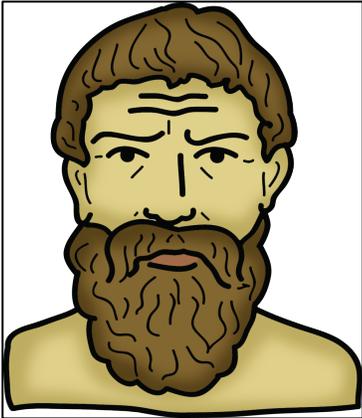
5. WHAT DID HE BELIEVE SHOULD BE USED WHEN DIET AND EXERCISE DIDN'T WORK IN HEALING DISEASES?

6. WHY IS HIPPOCRATES FAMOUS?

7. WHAT OATH DO DOCTORS TAKE TODAY?

8. WHY IS HIPPOCRATES STILL IMPORTANT TODAY?

EPICURUS



"THE ART OF LIVING WELL AND THE ART OF DYING WELL ARE ONE."

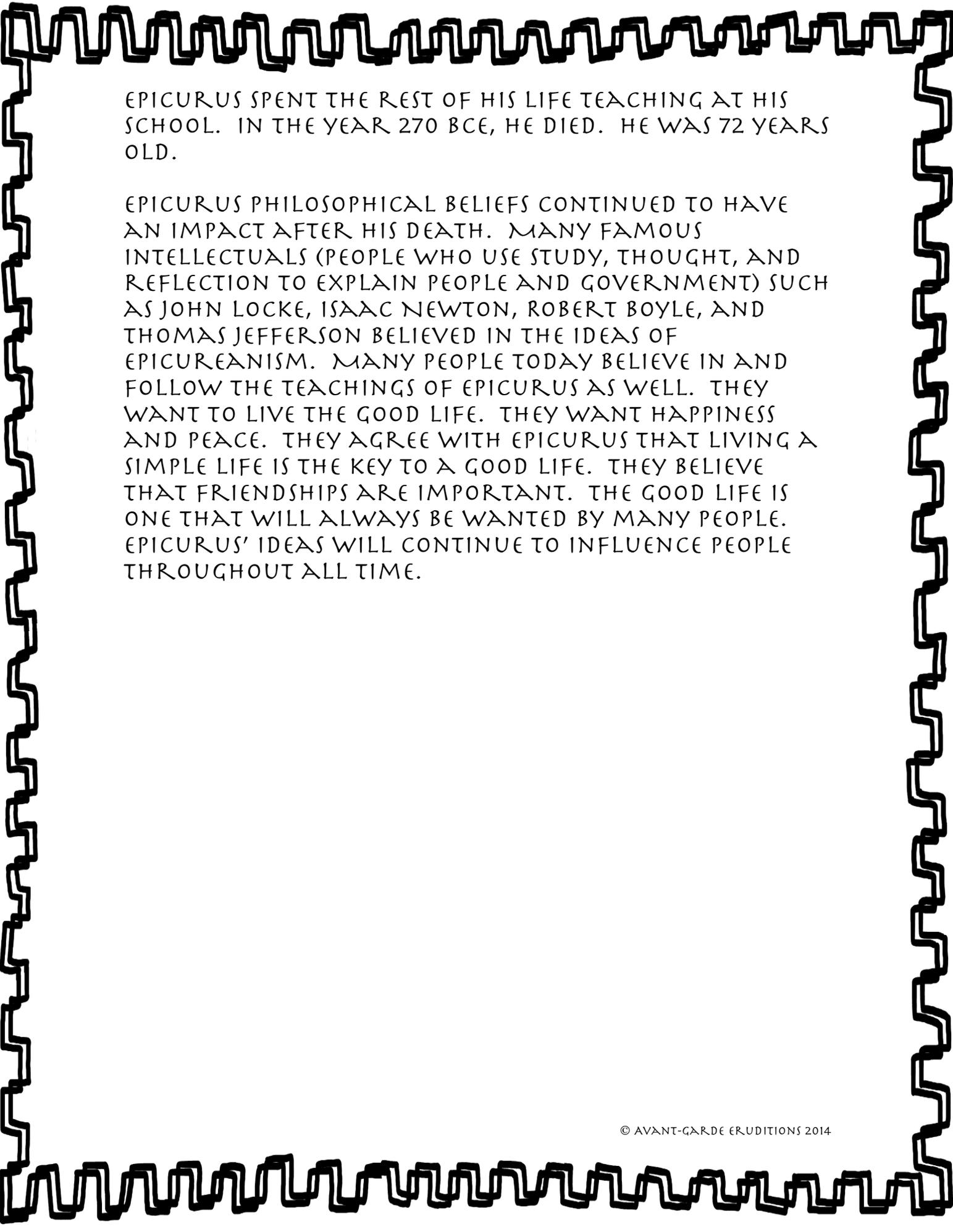
"NOTHING IS ENOUGH FOR THE MAN TO WHOM ENOUGH IS TOO LITTLE."

HAPPINESS IS SOMETHING MANY PEOPLE DESIRE. SO IS PEACE. EPICURUS BELIEVED IN SEEKING A LIFE OF HAPPINESS AND PEACE.

EPICURUS WAS BORN AROUND 341 BCE. HE WAS BORN ON THE ISLAND OF SAMOS IN THE AEGEAN SEA.

EPICURUS WAS A STUDENT OF PAMPHILUS, A PHILOSOPHER. HE WAS HIS STUDENT FOR FOUR YEARS. PAMPHILUS TAUGHT EPICURUS ABOUT THE TEACHINGS OF PLATO. EPICURUS THEN WENT TO ATHENS AT THE AGE OF EIGHTEEN. THERE, HE SERVED AS A HOPLITE FOR TWO YEARS. ONCE HIS TWO YEARS WERE UP, HE BECAME A STUDENT OF NAUSIPHANES IN COLOPHON. NAUSIPHANES TAUGHT EPICURUS ABOUT THE TEACHINGS OF DEMOCRITUS. EPICURUS THEN RETURNED TO ATHENS. THERE, HE STARTED A SCHOOL CALLED *THE GARDEN*.

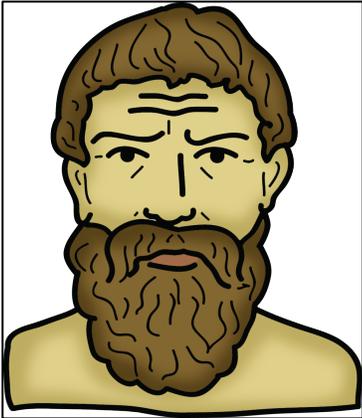
EPICURUS BELIEVED THAT A PERSON SHOULD SEEK TO LIVE A HAPPY AND PEACEFUL LIFE. THIS LIFE SHOULD BE ONE WITHOUT STRESS. HE BELIEVED A LIFE LIKE THIS WOULD BE A GOOD LIFE. THIS INVOLVED ENJOYING LIFE. PART OF LIVING THE GOOD LIFE WAS LEARNING ABOUT HOW THE WORLD WORKS. THIS WOULD INCREASE ONE'S KNOWLEDGE. ALSO, A LIFE OF SIMPLICITY (NOT NEEDING MUCH TO LIVE) WAS IMPORTANT. FRIENDSHIPS WERE ALSO IMPORTANT IN A GOOD LIFE. EPICURUS PHILOSOPHY WAS CALLED EPICUREANISM.



EPICURUS SPENT THE REST OF HIS LIFE TEACHING AT HIS SCHOOL. IN THE YEAR 270 BCE, HE DIED. HE WAS 72 YEARS OLD.

EPICURUS PHILOSOPHICAL BELIEFS CONTINUED TO HAVE AN IMPACT AFTER HIS DEATH. MANY FAMOUS INTELLECTUALS (PEOPLE WHO USE STUDY, THOUGHT, AND REFLECTION TO EXPLAIN PEOPLE AND GOVERNMENT) SUCH AS JOHN LOCKE, ISAAC NEWTON, ROBERT BOYLE, AND THOMAS JEFFERSON BELIEVED IN THE IDEAS OF EPICUREANISM. MANY PEOPLE TODAY BELIEVE IN AND FOLLOW THE TEACHINGS OF EPICURUS AS WELL. THEY WANT TO LIVE THE GOOD LIFE. THEY WANT HAPPINESS AND PEACE. THEY AGREE WITH EPICURUS THAT LIVING A SIMPLE LIFE IS THE KEY TO A GOOD LIFE. THEY BELIEVE THAT FRIENDSHIPS ARE IMPORTANT. THE GOOD LIFE IS ONE THAT WILL ALWAYS BE WANTED BY MANY PEOPLE. EPICURUS' IDEAS WILL CONTINUE TO INFLUENCE PEOPLE THROUGHOUT ALL TIME.

EPICURUS



"THE ART OF LIVING WELL AND THE ART OF DYING WELL ARE ONE."

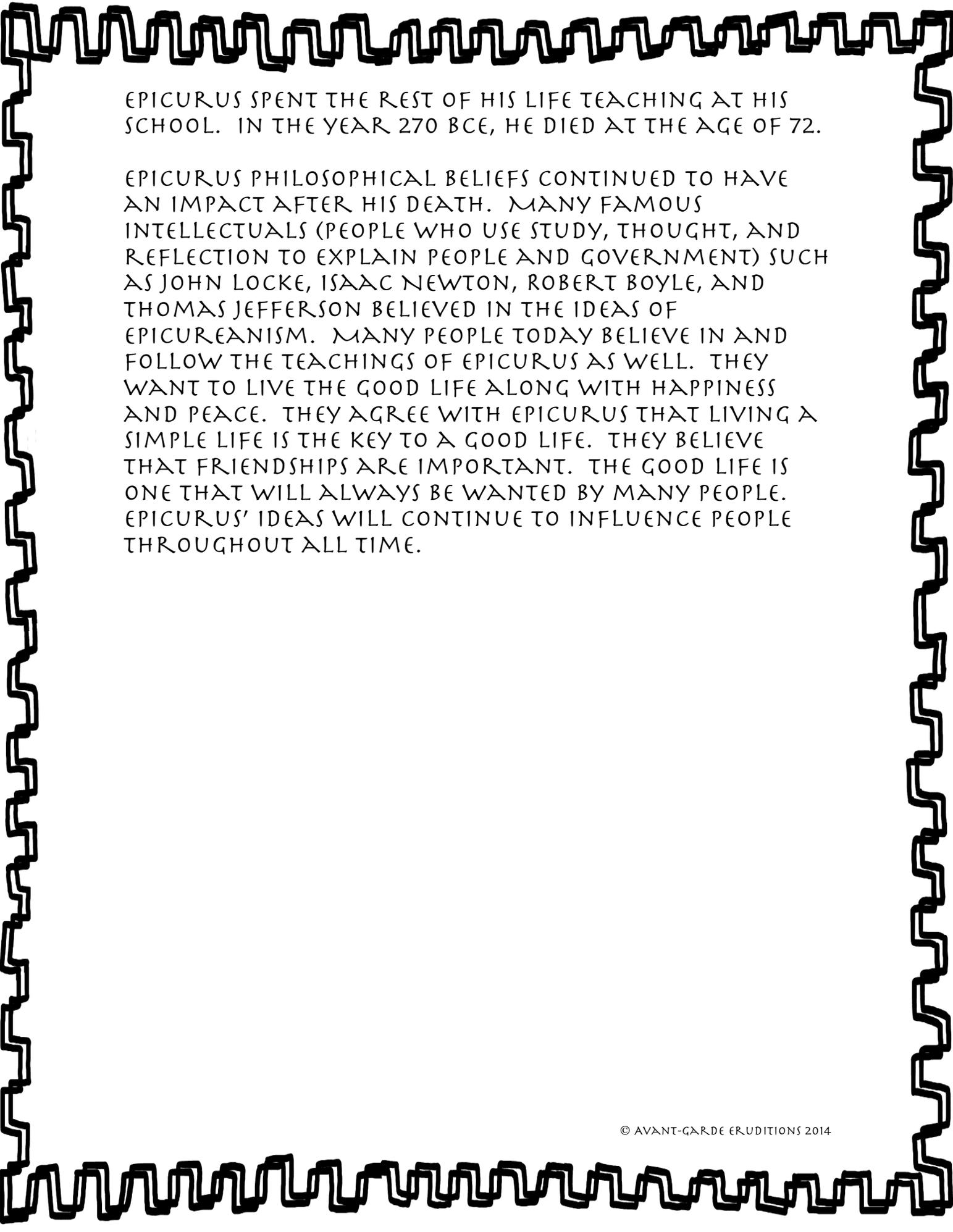
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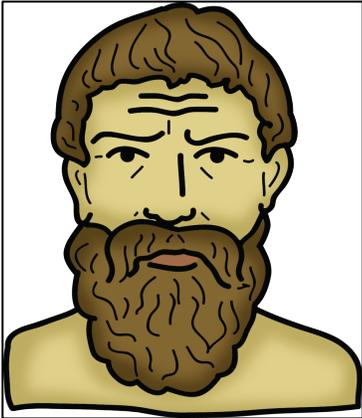
EPICURUS BELIEVED THAT A PERSON SHOULD SEEK TO LIVE A HAPPY AND PEACEFUL LIFE. THIS LIFE SHOULD BE ONE WITHOUT STRESS. HE BELIEVED A LIFE LIKE THIS WOULD BE A GOOD LIFE. THIS INVOLVED ENJOYING LIFE. PART OF LIVING THE GOOD LIFE WAS LEARNING ABOUT HOW THE WORLD WORKS AND INCREASING ONE'S KNOWLEDGE. ALSO, A LIFE OF SIMPLICITY (NOT NEEDING MUCH TO LIVE) WAS IMPORTANT. FRIENDSHIPS WERE ALSO IMPORTANT IN A GOOD LIFE. EPICURUS PHILOSOPHY WAS CALLED EPICUREANISM.



EPICURUS SPENT THE REST OF HIS LIFE TEACHING AT HIS SCHOOL. IN THE YEAR 270 BCE, HE DIED AT THE AGE OF 72.

EPICURUS PHILOSOPHICAL BELIEFS CONTINUED TO HAVE AN IMPACT AFTER HIS DEATH. MANY FAMOUS INTELLECTUALS (PEOPLE WHO USE STUDY, THOUGHT, AND REFLECTION TO EXPLAIN PEOPLE AND GOVERNMENT) SUCH AS JOHN LOCKE, ISAAC NEWTON, ROBERT BOYLE, AND THOMAS JEFFERSON BELIEVED IN THE IDEAS OF EPICUREANISM. MANY PEOPLE TODAY BELIEVE IN AND FOLLOW THE TEACHINGS OF EPICURUS AS WELL. THEY WANT TO LIVE THE GOOD LIFE ALONG WITH HAPPINESS AND PEACE. THEY AGREE WITH EPICURUS THAT LIVING A SIMPLE LIFE IS THE KEY TO A GOOD LIFE. THEY BELIEVE THAT FRIENDSHIPS ARE IMPORTANT. THE GOOD LIFE IS ONE THAT WILL ALWAYS BE WANTED BY MANY PEOPLE. EPICURUS' IDEAS WILL CONTINUE TO INFLUENCE PEOPLE THROUGHOUT ALL TIME.

EPICURUS



"THE ART OF LIVING WELL AND THE ART OF DYING WELL ARE ONE."

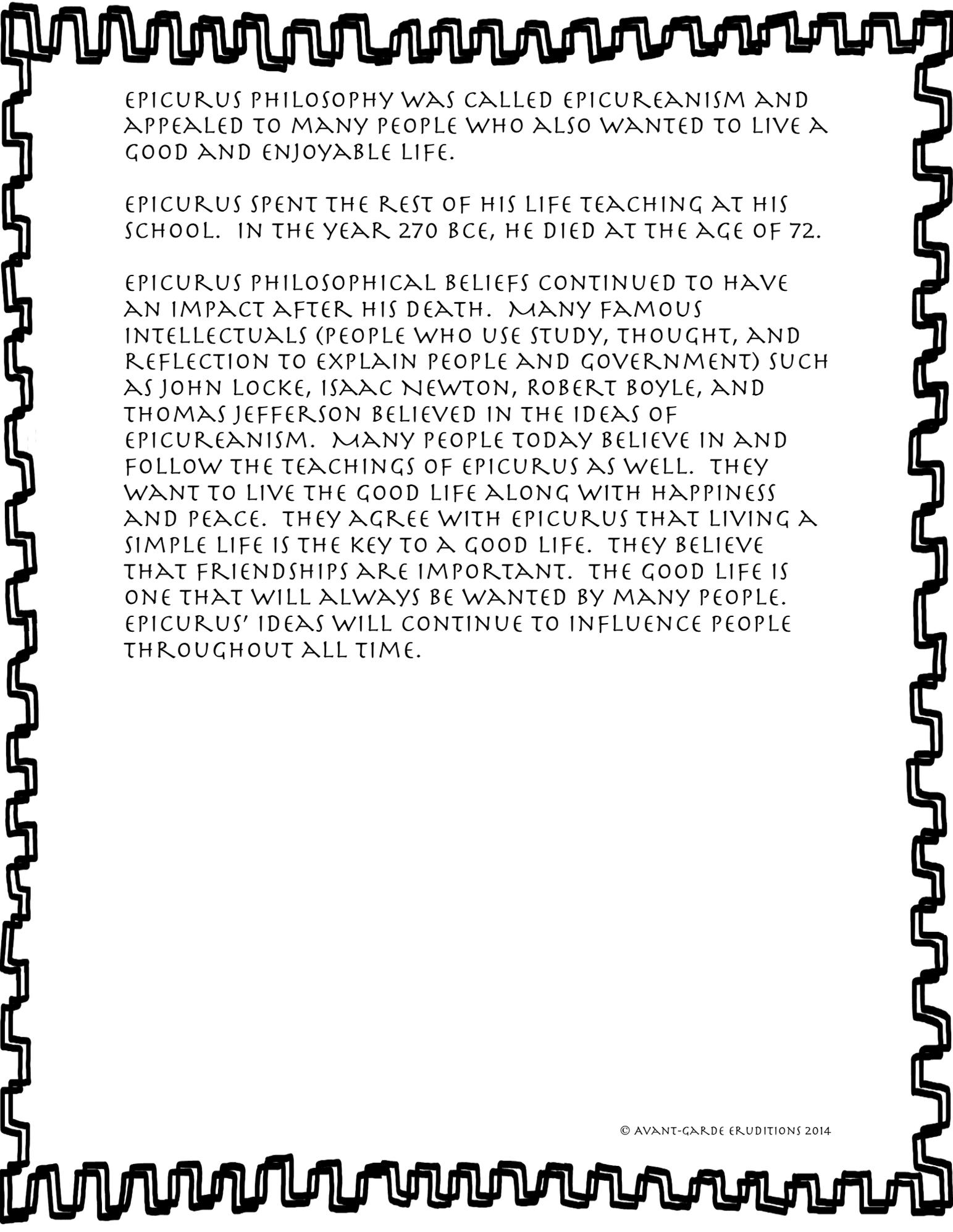
"NOTHING IS ENOUGH FOR THE MAN TO WHOM ENOUGH IS TOO LITTLE."

HAPPINESS IS SOMETHING MANY PEOPLE DESIRE AND SEEK. PEACE IS ANOTHER THING MANY PEOPLE DESIRE AND SEEK. EPICURUS BELIEVED IN SEEKING A LIFE OF HAPPINESS AND PEACE AND LIVING A GOOD LIFE.

EPICURUS WAS BORN AROUND 341 BCE ON THE ISLAND OF SAMOS IN THE AEGEAN SEA.

EPICURUS WAS A STUDENT OF THE PHILOSOPHER PAMPHILUS. HE WAS HIS STUDENT FOR FOUR YEARS AND LEARNED ABOUT THE TEACHINGS OF PLATO FROM HIM. AT THE END OF THE FOUR YEARS, EPICURUS WENT TO ATHENS AT THE AGE OF EIGHTEEN TO SERVE AS A HOPLITE FOR TWO YEARS IN THE ATHENIAN ARMY. ONCE HIS TWO YEARS WERE UP, HE BECAME A STUDENT OF NAUSIPHANES, ANOTHER PHILOSOPHER, IN COLOPHON WHERE HE LEARNED ABOUT THE TEACHINGS OF DEMOCRITUS. EPICURUS THEN RETURNED TO ATHENS AND STARTED A SCHOOL CALLED *THE GARDEN*.

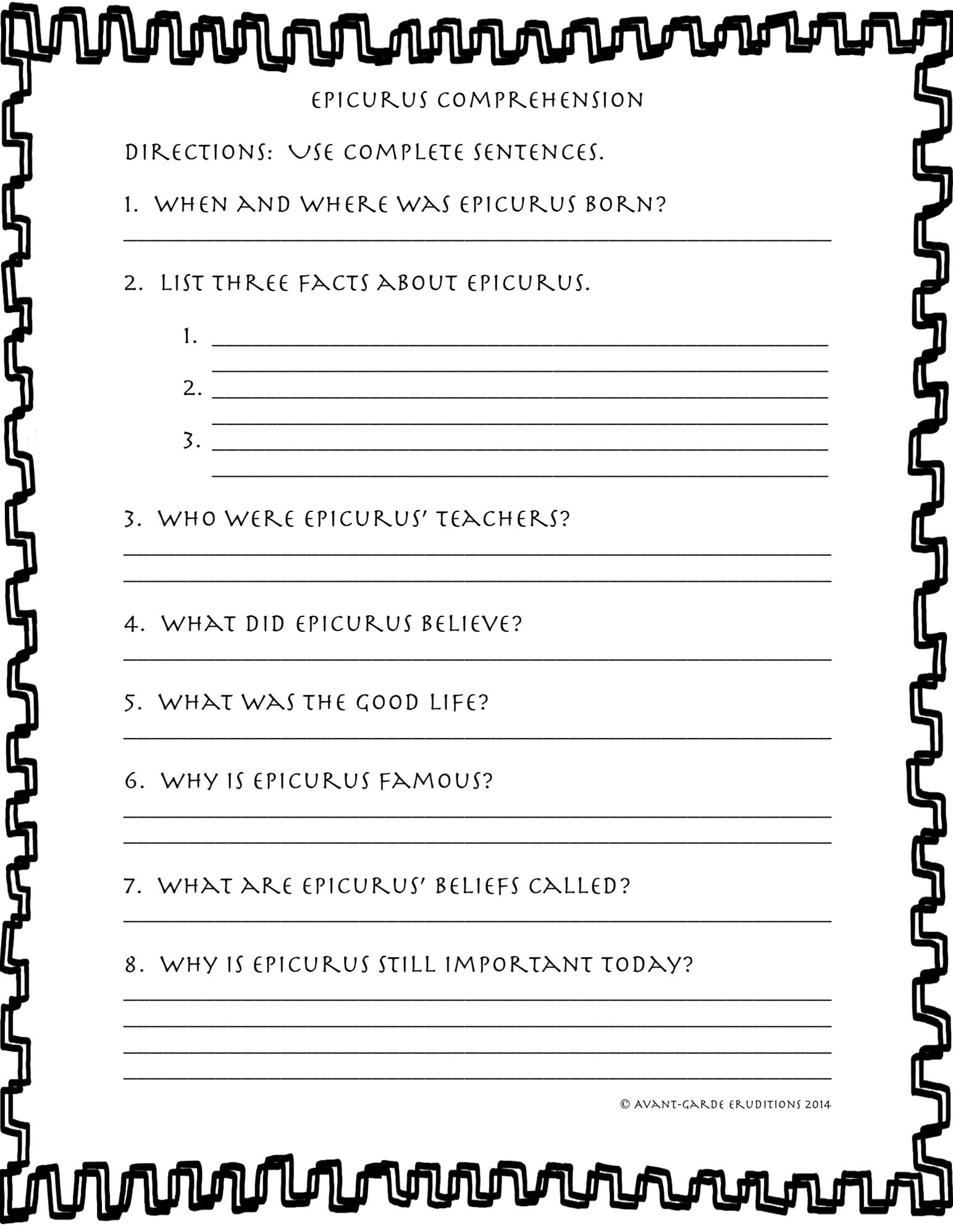
EPICURUS BELIEVED THAT A PERSON SHOULD SEEK TO LIVE A HAPPY AND PEACEFUL LIFE, ONE THAT DID NOT INVOLVE STRESS. HE BELIEVED A LIFE LIKE THIS WOULD BE A GOOD LIFE AND ONE THAT WAS ENJOYABLE. PART OF LIVING THE GOOD LIFE WAS LEARNING ABOUT HOW THE WORLD WORKS AND INCREASING ONE'S KNOWLEDGE ABOUT THE WORLD. ALSO, A LIFE OF SIMPLICITY (NOT NEEDING MUCH TO LIVE) WAS IMPORTANT ALONG WITH FRIENDSHIPS.



EPICURUS PHILOSOPHY WAS CALLED EPICUREANISM AND APPEALED TO MANY PEOPLE WHO ALSO WANTED TO LIVE A GOOD AND ENJOYABLE LIFE.

EPICURUS SPENT THE REST OF HIS LIFE TEACHING AT HIS SCHOOL. IN THE YEAR 270 BCE, HE DIED AT THE AGE OF 72.

EPICURUS PHILOSOPHICAL BELIEFS CONTINUED TO HAVE AN IMPACT AFTER HIS DEATH. MANY FAMOUS INTELLECTUALS (PEOPLE WHO USE STUDY, THOUGHT, AND REFLECTION TO EXPLAIN PEOPLE AND GOVERNMENT) SUCH AS JOHN LOCKE, ISAAC NEWTON, ROBERT BOYLE, AND THOMAS JEFFERSON BELIEVED IN THE IDEAS OF EPICUREANISM. MANY PEOPLE TODAY BELIEVE IN AND FOLLOW THE TEACHINGS OF EPICURUS AS WELL. THEY WANT TO LIVE THE GOOD LIFE ALONG WITH HAPPINESS AND PEACE. THEY AGREE WITH EPICURUS THAT LIVING A SIMPLE LIFE IS THE KEY TO A GOOD LIFE. THEY BELIEVE THAT FRIENDSHIPS ARE IMPORTANT. THE GOOD LIFE IS ONE THAT WILL ALWAYS BE WANTED BY MANY PEOPLE. EPICURUS' IDEAS WILL CONTINUE TO INFLUENCE PEOPLE THROUGHOUT ALL TIME.



EPICURUS COMPREHENSION

DIRECTIONS: USE COMPLETE SENTENCES.

1. WHEN AND WHERE WAS EPICURUS BORN?

2. LIST THREE FACTS ABOUT EPICURUS.

1. _____

2. _____

3. _____

3. WHO WERE EPICURUS' TEACHERS?

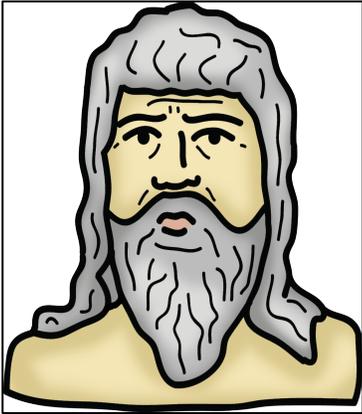
4. WHAT DID EPICURUS BELIEVE?

5. WHAT WAS THE GOOD LIFE?

6. WHY IS EPICURUS FAMOUS?

7. WHAT ARE EPICURUS' BELIEFS CALLED?

8. WHY IS EPICURUS STILL IMPORTANT TODAY?



PYTHAGORAS

"DO NOT TALK A LITTLE ON MANY SUBJECTS, BUT MUCH ON FEW."

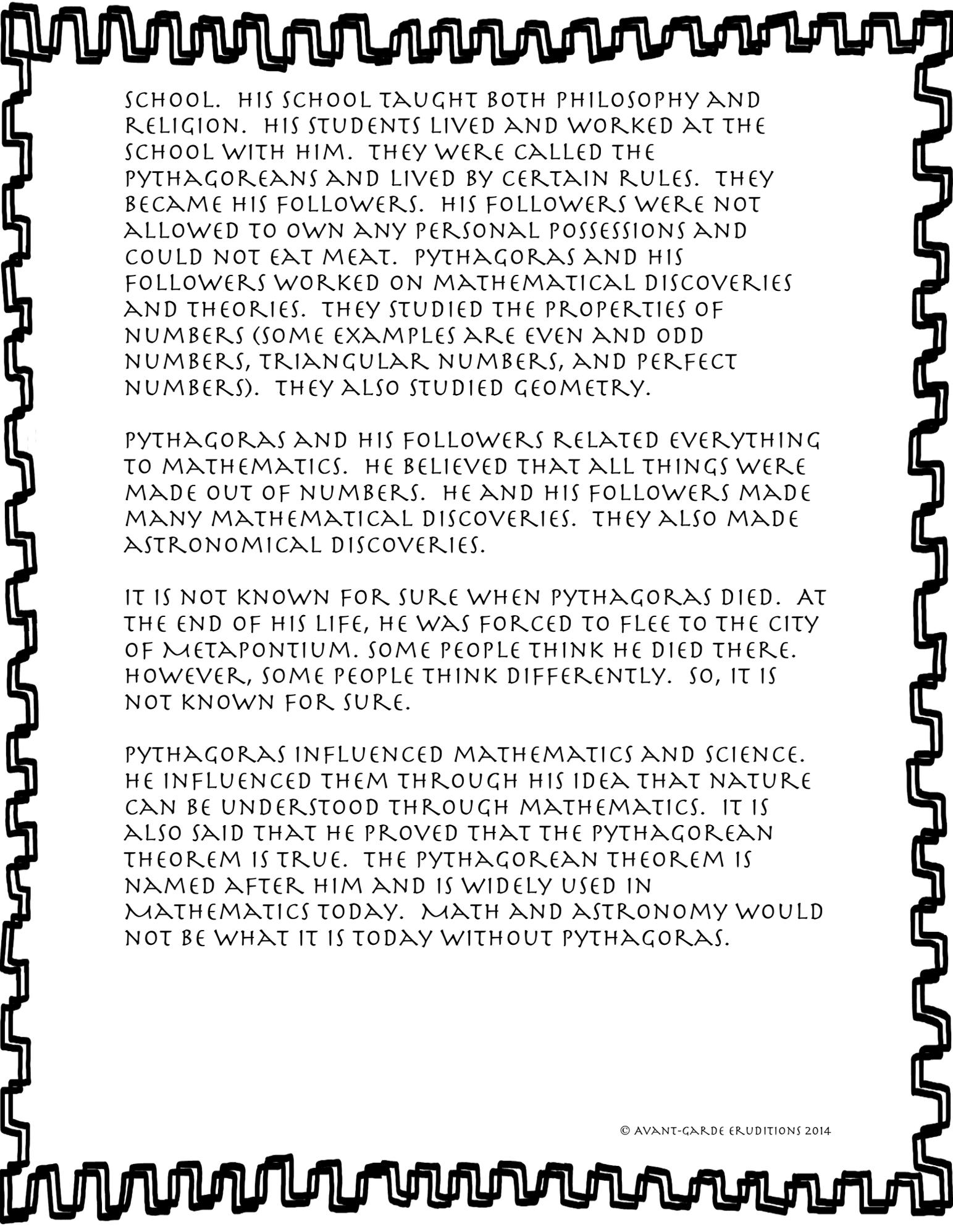
"THERE IS GEOMETRY IN THE HUMMING OF THE STRINGS, THERE IS MUSIC IN THE SPACING OF THE SPHERES."

NUMBERS, MATH, AND RELIGION WERE ALL THAT MATTERED TO PYTHAGORAS. HE WAS A GREAT PHILOSOPHER AND MATHEMATICIAN. HE INFLUENCED MATH IN A GREAT WAY.

PYTHAGORAS WAS BORN ON THE ISLAND OF SAMOS, GREECE. HE WAS BORN AROUND 569 BC. HIS FATHER WAS A GEM MERCHANT. PYTHAGORAS RECEIVED A GOOD EDUCATION.

IN 535 BCE, PYTHAGORAS MOVED TO EGYPT. HE WANTED TO LEARN FROM THE EGYPTIAN PRIESTS AT THEIR TEMPLES. HE LEARNED WHAT HE COULD FROM OBSERVING THEM IN EGYPT. PYTHAGORAS SPENT TEN YEARS THERE. EGYPT WAS INVADED BY THE PERSIANS. PYTHAGORAS WAS CAPTURED AND TAKEN TO BABYLON. THERE, PYTHAGORAS LEARNED FROM THE MAGOI WHO WERE BABYLONIAN PRIESTS. HE LEARNED MANY SECRET AND SACRED RITES FROM BOTH THE EGYPTIAN AND THE BABYLONIAN PRIESTS.

PYTHAGORAS WAS FREED. SO, IN 520 BC, HE LEFT BABYLON AND WENT BACK TO THE ISLAND OF SAMOS IN GREECE. THERE HE STARTED A SCHOOL NAMED *THE SEMICIRCLE*. THE LEADERS OF SAMOS DID NOT LIKE THE WAY HE TAUGHT. SO, PYTHAGORAS ENDED UP LEAVING SAMOS AND MOVED TO CROTONA. CROTONA WAS A GREEK COLONY IN ITALY. THERE HE STARTED A NEW

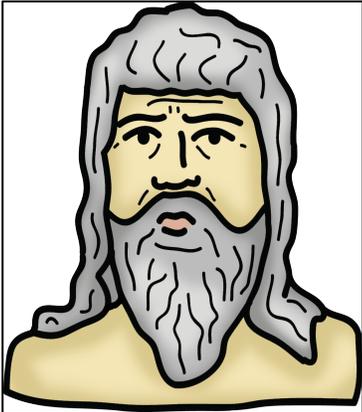


SCHOOL. HIS SCHOOL TAUGHT BOTH PHILOSOPHY AND RELIGION. HIS STUDENTS LIVED AND WORKED AT THE SCHOOL WITH HIM. THEY WERE CALLED THE PYTHAGOREANS AND LIVED BY CERTAIN RULES. THEY BECAME HIS FOLLOWERS. HIS FOLLOWERS WERE NOT ALLOWED TO OWN ANY PERSONAL POSSESSIONS AND COULD NOT EAT MEAT. PYTHAGORAS AND HIS FOLLOWERS WORKED ON MATHEMATICAL DISCOVERIES AND THEORIES. THEY STUDIED THE PROPERTIES OF NUMBERS (SOME EXAMPLES ARE EVEN AND ODD NUMBERS, TRIANGULAR NUMBERS, AND PERFECT NUMBERS). THEY ALSO STUDIED GEOMETRY.

PYTHAGORAS AND HIS FOLLOWERS RELATED EVERYTHING TO MATHEMATICS. HE BELIEVED THAT ALL THINGS WERE MADE OUT OF NUMBERS. HE AND HIS FOLLOWERS MADE MANY MATHEMATICAL DISCOVERIES. THEY ALSO MADE ASTRONOMICAL DISCOVERIES.

IT IS NOT KNOWN FOR SURE WHEN PYTHAGORAS DIED. AT THE END OF HIS LIFE, HE WAS FORCED TO FLEE TO THE CITY OF METAPONTIUM. SOME PEOPLE THINK HE DIED THERE. HOWEVER, SOME PEOPLE THINK DIFFERENTLY. SO, IT IS NOT KNOWN FOR SURE.

PYTHAGORAS INFLUENCED MATHEMATICS AND SCIENCE. HE INFLUENCED THEM THROUGH HIS IDEA THAT NATURE CAN BE UNDERSTOOD THROUGH MATHEMATICS. IT IS ALSO SAID THAT HE PROVED THAT THE PYTHAGOREAN THEOREM IS TRUE. THE PYTHAGOREAN THEOREM IS NAMED AFTER HIM AND IS WIDELY USED IN MATHEMATICS TODAY. MATH AND ASTRONOMY WOULD NOT BE WHAT IT IS TODAY WITHOUT PYTHAGORAS.



PYTHAGORAS

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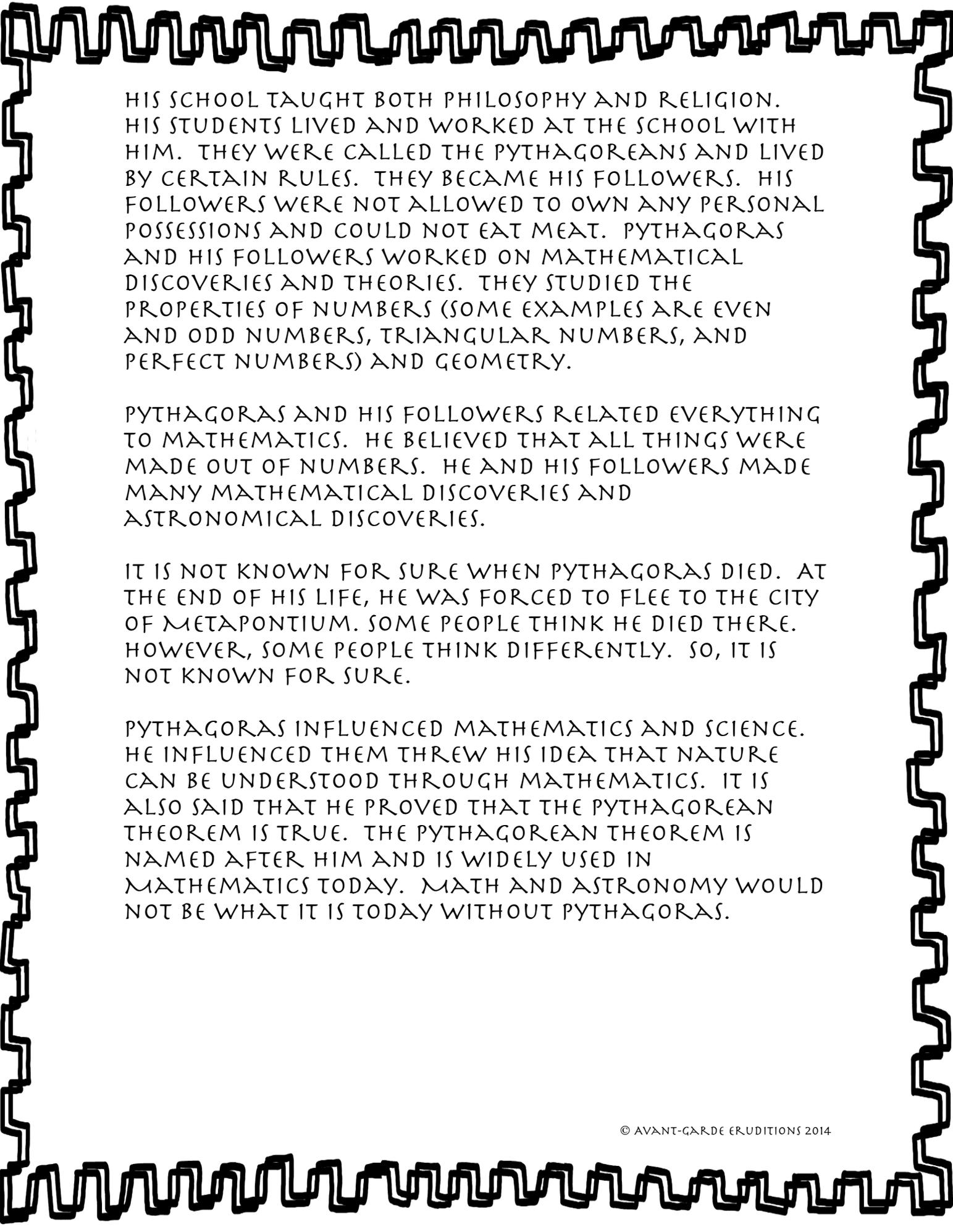
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PYTHAGORAS WAS FREED. SO, IN 520 BC, HE LEFT BABYLON AND WENT BACK TO THE ISLAND OF SAMOS IN GREECE. THERE HE STARTED A SCHOOL NAMED *THE SEMICIRCLE*. HOWEVER, THE LEADERS OF SAMOS DID NOT LIKE THE WAY HE TAUGHT. SO, PYTHAGORAS ENDED UP LEAVING SAMOS AND MOVED TO CROTONA A GREEK COLONY IN ITALY. THERE HE STARTED A NEW SCHOOL.

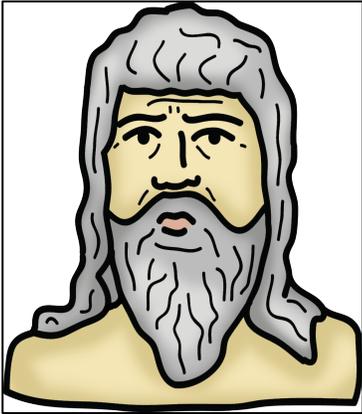


HIS SCHOOL TAUGHT BOTH PHILOSOPHY AND RELIGION. HIS STUDENTS LIVED AND WORKED AT THE SCHOOL WITH HIM. THEY WERE CALLED THE PYTHAGOREANS AND LIVED BY CERTAIN RULES. THEY BECAME HIS FOLLOWERS. HIS FOLLOWERS WERE NOT ALLOWED TO OWN ANY PERSONAL POSSESSIONS AND COULD NOT EAT MEAT. PYTHAGORAS AND HIS FOLLOWERS WORKED ON MATHEMATICAL DISCOVERIES AND THEORIES. THEY STUDIED THE PROPERTIES OF NUMBERS (SOME EXAMPLES ARE EVEN AND ODD NUMBERS, TRIANGULAR NUMBERS, AND PERFECT NUMBERS) AND GEOMETRY.

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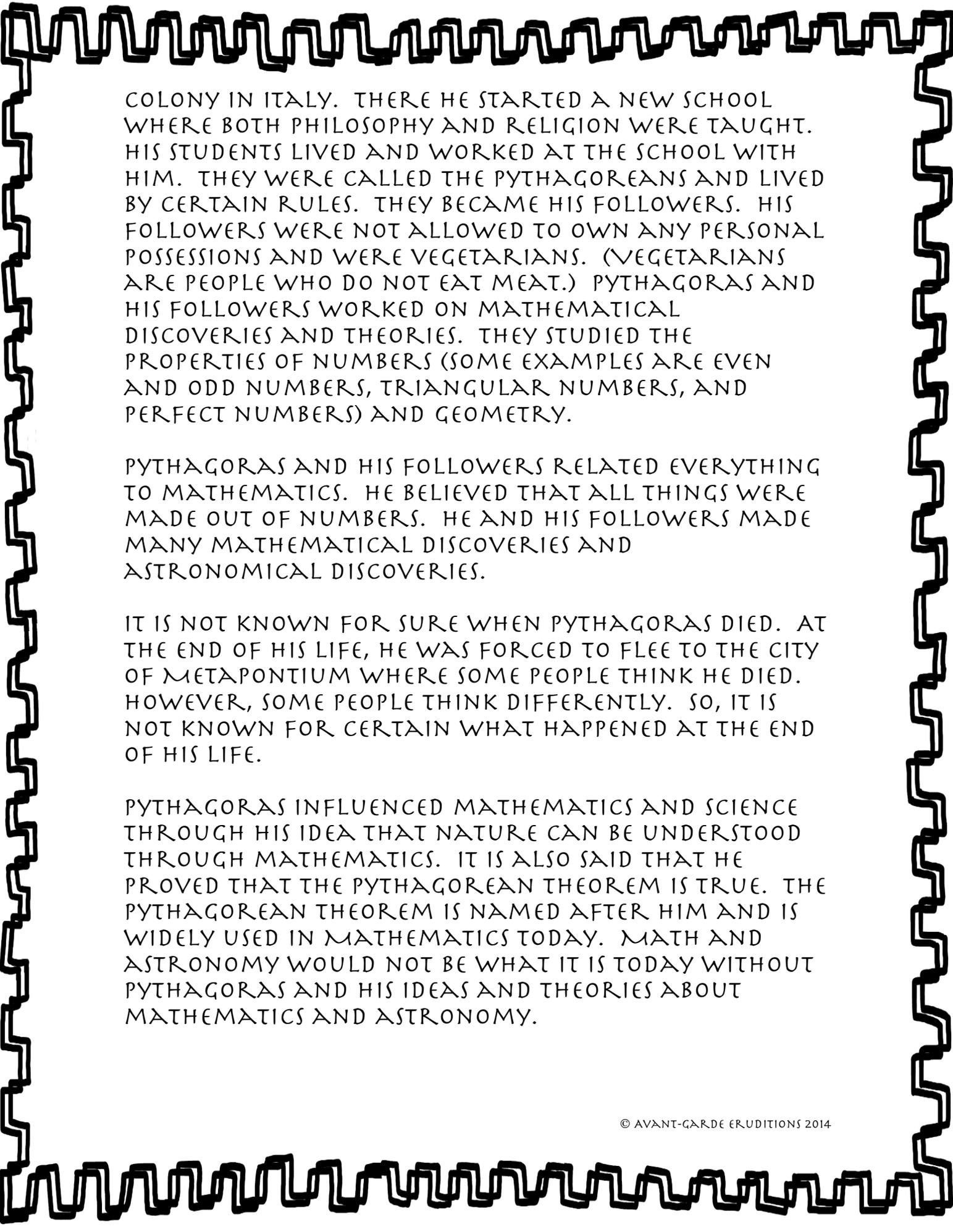
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IN 535 BCE, PYTHAGORAS MOVED TO EGYPT WHERE HE WANTED TO LEARN FROM THE EGYPTIAN PRIESTS AT THEIR TEMPLES. HE LEARNED WHAT HE COULD FROM OBSERVING THEM IN EGYPT AND SPENT TEN YEARS THERE. EGYPT WAS INVADDED BY THE PERSIANS, AND PYTHAGORAS WAS CAPTURED AND TAKEN TO BABYLON WHICH ENDED HIS TIME IN EGYPT. WHILE IN BABYLON, PYTHAGORAS LEARNED FROM THE MAGOI WHO WERE BABYLONIAN PRIESTS. HE LEARNED MANY SECRET AND SACRED RITES FROM BOTH THE EGYPTIAN AND THE BABYLONIAN PRIESTS WITH THE TIME HE SPENT OBSERVING THEM.

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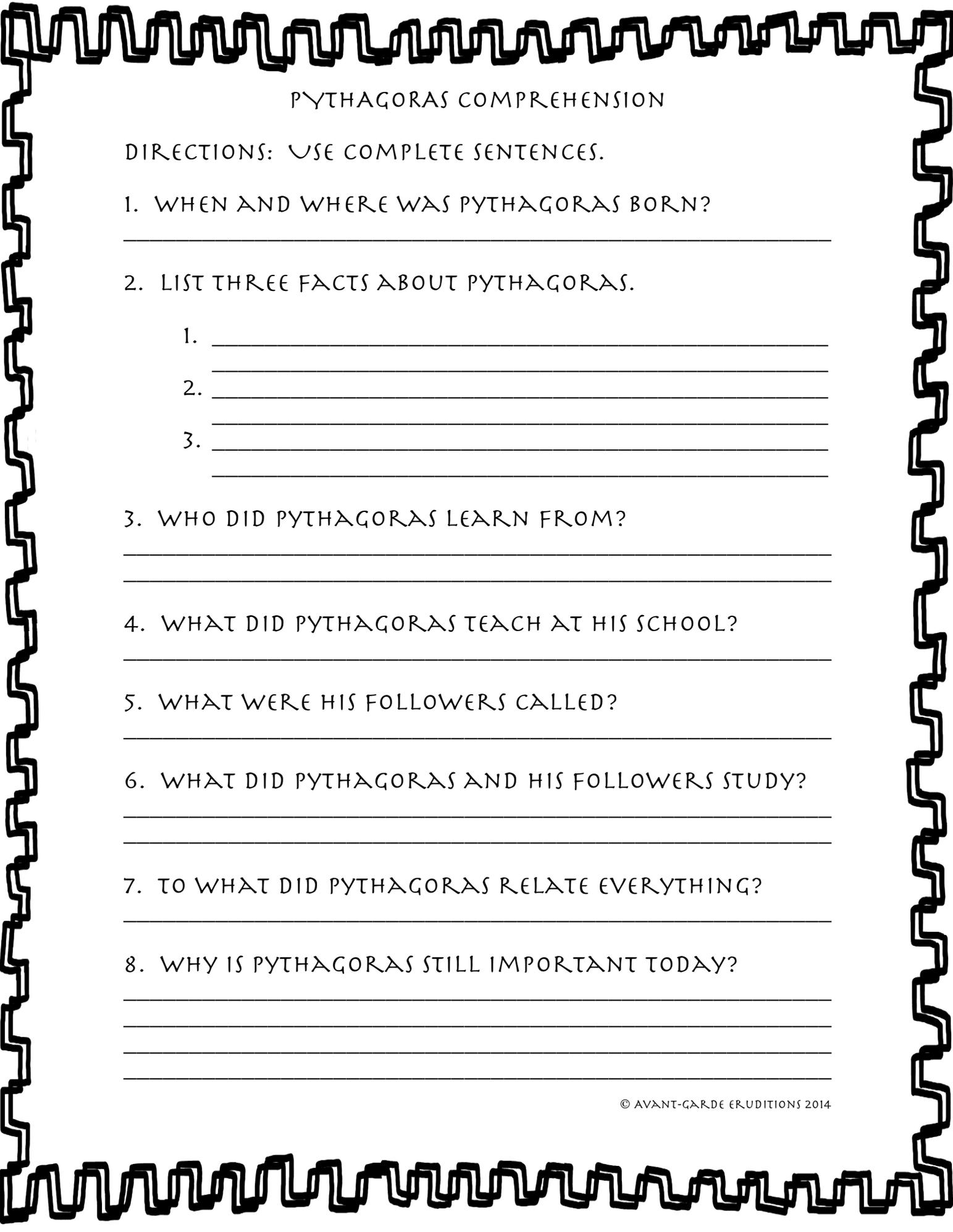


COLONY IN ITALY. THERE HE STARTED A NEW SCHOOL WHERE BOTH PHILOSOPHY AND RELIGION WERE TAUGHT. HIS STUDENTS LIVED AND WORKED AT THE SCHOOL WITH HIM. THEY WERE CALLED THE PYTHAGOREANS AND LIVED BY CERTAIN RULES. THEY BECAME HIS FOLLOWERS. HIS FOLLOWERS WERE NOT ALLOWED TO OWN ANY PERSONAL POSSESSIONS AND WERE VEGETARIANS. (VEGETARIANS ARE PEOPLE WHO DO NOT EAT MEAT.) PYTHAGORAS AND HIS FOLLOWERS WORKED ON MATHEMATICAL DISCOVERIES AND THEORIES. THEY STUDIED THE PROPERTIES OF NUMBERS (SOME EXAMPLES ARE EVEN AND ODD NUMBERS, TRIANGULAR NUMBERS, AND PERFECT NUMBERS) AND GEOMETRY.

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PYTHAGORAS COMPREHENSION

DIRECTIONS: USE COMPLETE SENTENCES.

1. WHEN AND WHERE WAS PYTHAGORAS BORN?

2. LIST THREE FACTS ABOUT PYTHAGORAS.

1. _____

2. _____

3. _____

3. WHO DID PYTHAGORAS LEARN FROM?

4. WHAT DID PYTHAGORAS TEACH AT HIS SCHOOL?

5. WHAT WERE HIS FOLLOWERS CALLED?

6. WHAT DID PYTHAGORAS AND HIS FOLLOWERS STUDY?

7. TO WHAT DID PYTHAGORAS RELATE EVERYTHING?

8. WHY IS PYTHAGORAS STILL IMPORTANT TODAY?

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MR. DOWLING

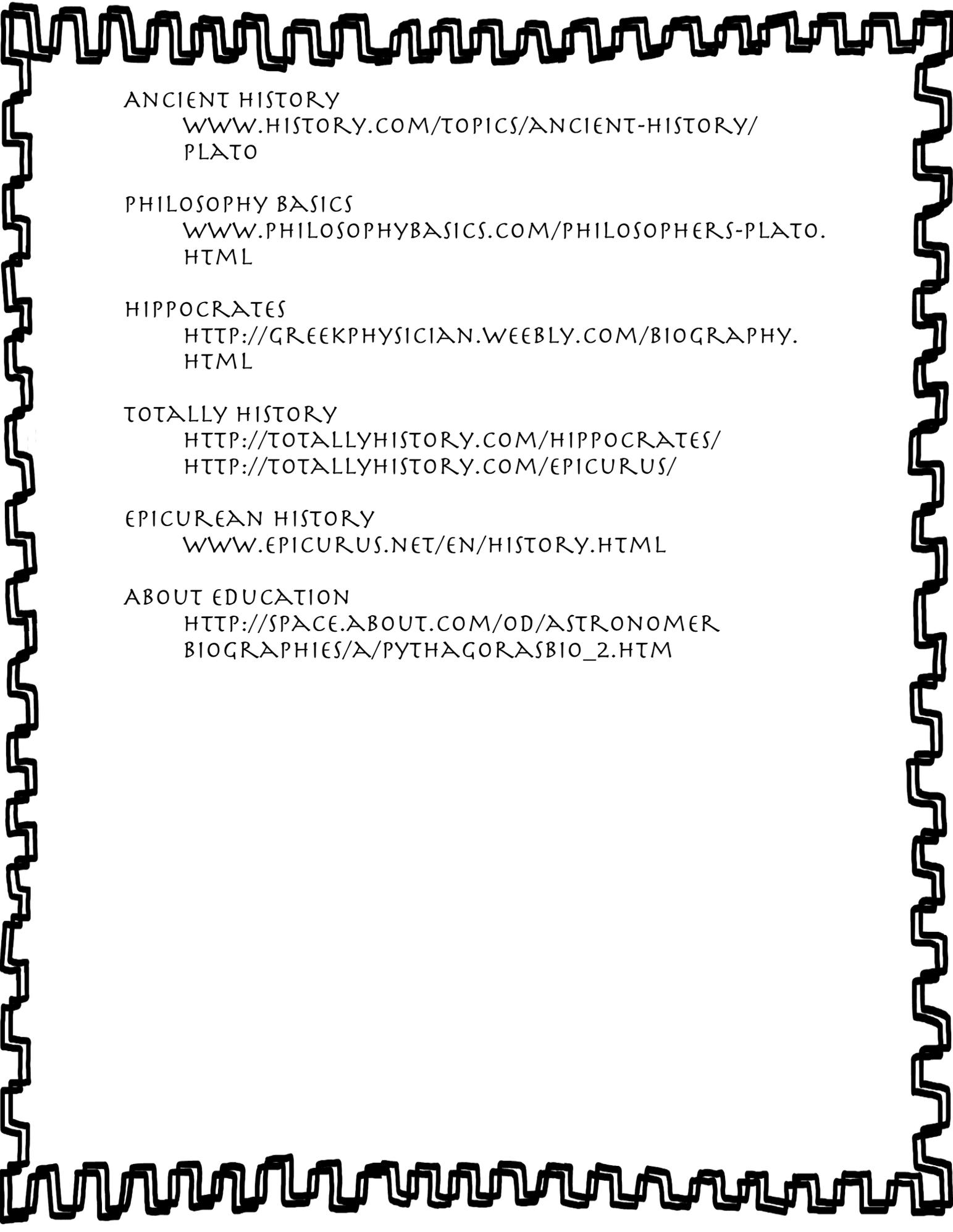
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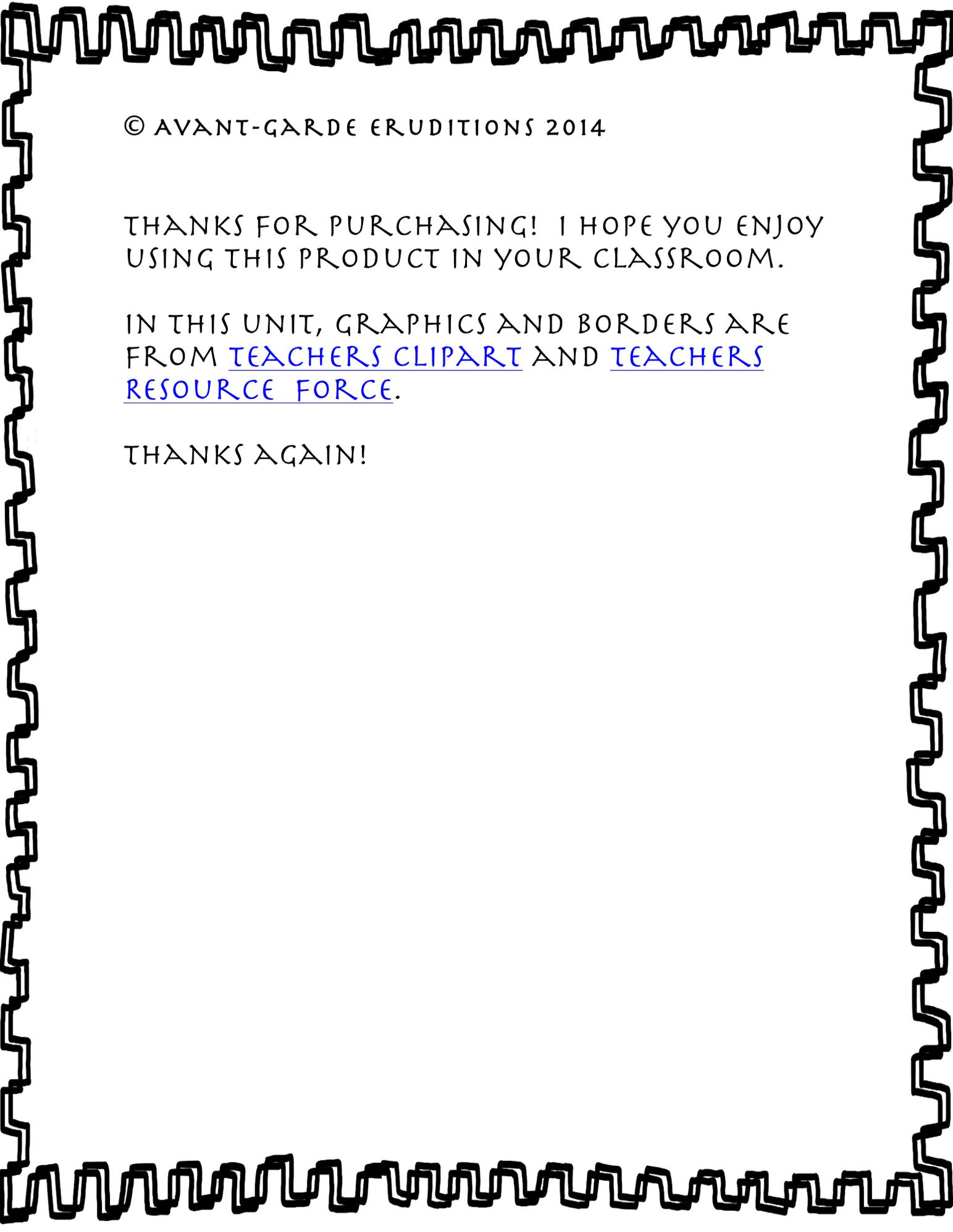
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THANKS AGAIN!